

Catherine & Count Basie M.S. 72 Weekly Newsletter

Volume 2 | Issue 7 | October 17, 2022

"Success is a result of consistent practice of winning skills and actions. There is nothing miraculous about the process. There is no luck involved." Bill Russell

Principal's Message

As we continue to embrace the 2022-23 school year and the success we have had thus far, we must continue to remain consistent and ensure we reinforce all system and structures that are in place. It is imperative that we meet all deadlines, plan quality instruction **EVERYDAY**, and cultivate relationships with our peers and parents.

Kudos to the Social Studies Department for attending their first trip! Grade 7 & 8 scholars enjoyed seeing the movie "Women King."

We will be shifting from stating scholars will receive Academic Intervention Services (AIS) twice a week to What I Need (WIN) periods. We will provide scholars with supports according to their readiness. The data shows we have students above/on grade level, approaching grade level and below grade level. To ensure we launch WIN with fidelity, the start date has been postponed. Educators are attending professional learning sessions that will support the differentiated services scholars will receive.

One of Chancellor Banks's vision is to provide more support in the schools. In addition to partnerships with have already established, you will see District Team members supporting us in several areas.

iReady Diagnostic Beginning of the Year testing continues. Mr. Youmans will email the list of students that need to be tested. The deadline to complete the BOY is next week.

Week at a Glance

Monday, October 17th –

Electives- Period 1

Science Common Planning

Professional Learning 2:25-4:00

Tuesday, October 18th
AIS/Enrichment
Parent Engagement/Other
Professional Work 2:25-3:15

Wednesday, October 19th – Electives- Period 1
ELA & Social Studies Team Meeting

Thursday, October 20th
AIS/Enrichment

Friday, October 21th
Student Council Town HallPeriod 1

Breast Cancer Awareness Parade @ 12:00pm Schoolyard Breast Cancer Event-12:45-2:20 Math Team Meeting



Enhancing Our Practice

Unit Planning

The Benefits of Unit Planning is extremely instrumental to student success. The power of an effective unit plan lies in its ability to enhance student learning and build competence and understanding. Unit planning is an organizational approach that helps teachers reflect upon what students needs to accomplish in each unit, how and when they will accomplish it. Please read this article about the impact unit planning will have on student success.

https://www.onatlas.com/blog/benefits-unit-planning

Lesson Planning

What Makes a Great Lesson Plan?

- Learning Target. Each lesson plan should start by considering what students will learn or be able to do by the end of class.
- Materials
- Learning activities
- Time requirements
- Related requirements
- Assessment
- Evaluation and reflection

In addition, the lesson plan included elements that are aligned to the Danielson Framework. Suggested lesson plan template.

<u>file:///C:/Users/nycdoe/Downloads/Common%20Core%2</u>0Lesson%20Plan%20Template.pdf

District 28's Absolutes

DISTRICT ABSOLUTES - IT'S TIME TO REVISIT · Learning Targets, Objectives, and Teaching Points Aligned to Priority Learning Standards Making Good Progress Data Driven Differentiation · Scaffolds: Tutorial behavior that is contingent (actions depending on other actions), collaborative (when the end result is a conversation or the solution of a problem jointly achieved) and interactive (when it includes activities between 2 or more individuals who are mutually engaged) -Types of scaffolds: modeling, contextualization, schema building, bridging, text-representation, metacognitive development ... Technology calibrated to learning that supports high student engagement · Writing across all content areas Nork In Progress Student Discussion / Accountable Talk / Strategic Questions • Student Discussion Protocols (e.g., Debate, Socratic Seminar, ...) Assessment Practices: Checks for Understanding / Formative Assessment /Self – Peer Assessment / Exit Slips / Check for Mastery / Tiered Tasks/ Feedback to Students

Catherine & Count Basie M.S. 72 Weekly Newsletter

"Success is a result of consistent practice of winning skills and actions. There is nothing miraculous

about t

