



# Catherine & Count Basie M.S. 72

## Weekly Newsletter



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“Success is a result of consistent practice of winning skills and actions. There is nothing miraculous about the process. There is no luck involved.” Bill Russell

### Principal's Message

We have so much to celebrate and be proud of at this time of the school year. The progress we have made as a school community is fantastic. Our **Breast Cancer Walk** was a huge success. Our scholars did a phenomenal job preparing and making it come to fruition. Thank you to all that contributed to this amazing event. Ms. Johnson and team, we are truly grateful for this collaboration and all you do for the staff and scholars. We look forward to all the exciting and great things that will happen at **Catherine and Count Basie Magnet school for Multimedia and Performing Arts** as we continue to change the narrative.

All content area teacher teams will meet during professional learning. Ms. Bent will facilitate professional learning for ELA. All other content areas will focus on the following: Administration dates for Common Formative Assessments, identifying trips aligned to your content area, finalizing content area events. A rolling agenda must be created and minutes taken.

We are in the beginning stages for planning to transition to a magnet school. If you are interested in being a part of the transition team, please complete the Google Survey. Additional information will be provided at a later date.

The window will end on Friday, October 28<sup>th</sup> for iReady Diagnostic (BOY) Assessments. Mr. Youmans will email the list of students that still need to be tested.

**I Will Graduate** Event at the Barclay's Center is an all-day event. Scholars attending the event will be shared with all staff.

#### Week at a Glance

**Monday, October 24<sup>th</sup>** –  
**I WILL Graduate Trip-Barclay's Center**

**Electives- Period 1**  
**Science Common Planning**  
**Content Area Teacher Teams**  
**2:25-4:00**

**Tuesday, October 25<sup>th</sup>**  
**AIS/Enrichment**  
**Parent Engagement/Other**  
**Professional Work 2:25-3:15**

**Wednesday, October 26<sup>th</sup>** –  
**Electives- Period 1**  
**ELA & Social Studies Team Meeting**

**Thursday, October 27<sup>th</sup>**  
**AIS/Enrichment**

**Friday, October 28<sup>th</sup>**  
**Electives-Period 1**  
**Math Team Meeting**



# Enhancing Our Practice

## Magnet School

Magnet Schools are New York City Public Schools that receive additional funding from the federal government to implement a theme, design innovative curriculum and increase family participation. The funding enriches academic activities by supporting school trips, additional supplies, partnerships and special programs. Current **Magnet Schools is District 28: PS 55, PS 140, PS 349 and MS 358** (Magnet School Principal of the Year 2022) [https://docs.google.com/forms/d/e/1FAIpQLSdeGDxj7aVVoyfhT5vEefpLZN\\_03hkLdcUG4i3cPxftHPS5eQ/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSdeGDxj7aVVoyfhT5vEefpLZN_03hkLdcUG4i3cPxftHPS5eQ/viewform?usp=sf_link)

## Growth Mindset vs. Fixed Mindset

As a school community, we have to begin to shift the way we do things, the way we think and prepare for more collaborations with our colleagues. I have shared an article by Carol Dweck, “**A Summary of Growth and Fixed Mindsets**” Please read the article and reflect where you are as an educator of CCB.

<https://fs.blog/carol-dweck-mindset/>

## District 28's Absolutes

### DISTRICT ABSOLUTES – IT'S TIME TO REVISIT

Making Good Progress



- Learning Targets, Objectives, and Teaching Points Aligned to Priority Learning Standards
- Data Driven Differentiation
- Scaffolds: Tutorial behavior that is contingent (actions depending on other actions), collaborative (when the end result is a conversation or the solution of a problem jointly achieved) and interactive (when it includes activities between 2 or more individuals who are mutually engaged) - Types of scaffolds: modeling, contextualization, schema building, bridging, text-representation, metacognitive development ...
- Technology calibrated to learning that supports high student engagement
- Writing across all content areas



- **Student Discussion** / Accountable Talk / Strategic Questions

Work in Progress



- Student Discussion Protocols (e.g., Debate, Socratic Seminar, ...)
- Assessment Practices: Checks for Understanding / Formative Assessment /Self – Peer Assessment / Exit Slips / Check for Mastery / Tiered Tasks/ Feedback to Students

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