

# Catherine & Count Basie M.S. 72 Weekly Newsletter

Volume 2 | Issue 5 | October 3, 2022

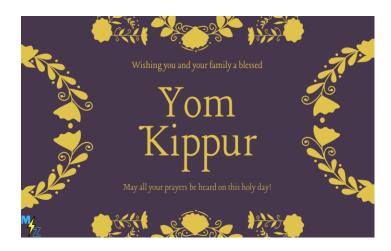


## Principal's Message

I am extremely thrilled about the accomplishments and progress we have made as a school community. As I reflect on my journey at Catherine and Count Basie Middle School 72, I am fortunate to have a staff that believed in me, trusted my leadership and supported my vision. We will continue to believe in ourselves, our scholars and change the narrative at CCB. Let's ensure we have high expectations and provide a quality education for every scholar.

#### Here's to new beginnings! Teamwork makes the Dream work!





#### Week at a Glance

Monday, October 3<sup>rd</sup>
Electives- Period 1
Science Common Planning
Professional Learning 2:25-4:00
Bulletin Boards are OVERDUE!
Complete by close of business!

Tuesday, October 4<sup>th</sup>
AIS/Enrichment
Parent Engagement/Other
Professional Work 2:25-3:15

Wednesday, October 5<sup>th</sup> – Yom Kippur- School Closed

Thursday, October 6<sup>th</sup> AIS/Enrichment

Friday, October 7<sup>th</sup>
Electives- Period 1
Math Team Meeting
PBIS Kick Off!



## **Enhancing Our Practice**

#### **Student Centered Classrooms**

Our goal this year is to ensure our classroom environments are student centered and not teacher centered. Please read the article for strategies that will enhance your practice.

https://www.edutopia.org/article/creating-classroom-student-not-teacher-driven

#### **Bulletin Boards**

Bulletin boards are a reflection of what students have learned from a specific unit of study or time frame. They also showcase students' work. In addition, creating an interactive bulletin board, encourages students to interact with the boards, allowing you to promote skills like recognition, problem solving, hand-eye coordination and more.

#### **Attendance**

In preparation to transition from using the daily attendance rosters to taking digital attendance in every classroom, please use the link below for asynchronous professional learning.

https://platform.welearnnyc.org/d2l/le/discovery/view/course/766481

### **District 28's Absolutes**

### DISTRICT ABSOLUTES - IT'S TIME TO REVISIT · Learning Targets, Objectives, and Teaching Points Aligned to Priority Learning Standards Making Good Progress Data Driven Differentiation Scaffolds: Tutorial behavior that is contingent (actions depending on other actions), collaborative (when the end result is a conversation or the solution of a problem jointly achieved) and interactive (when it includes activities between 2 or more individuals who are mutually engaged) -Types of scaffolds: modeling, contextualization, schema building, bridging, text-representation, metacognitive development ... · Technology calibrated to learning that supports high student engagement · Writing across all content areas Student Discussion / Accountable Talk / Strategic Questions **Nork In Progress** • Student Discussion Protocols (e.g., Debate, Socratic Seminar, ...) Assessment Practices: Checks for Understanding / Formative Assessment /Self – Peer Assessment / Exit Slips / Check for Mastery / Tiered Tasks/ Feedback to Students

# Catherine & Count Basie M.S. 72 Weekly Newsletter

"Success is a result of consistent practice of winning skills and actions. There is nothing miraculous about the process. There is no luck involved." Bill Russell

Daily attendance matters! Ensure that you are taking attendance every period. We have several scholars we are expecting to return this week.

