



# Catherine & Count Basie M.S. 72

## Weekly Newsletter



Volume 2 | Issue 10 | November 7, 2022

“Success is a result of consistent practice of winning skills and actions. There is nothing miraculous about the process. There is no luck involved.” Bill Russell

### Principal's Message

I attended the Magnet Schools Assistance Program (MSAP) Celebratory Kick-Off Meeting at Tweed on Thursday, November 3, 2022. MSAP authorized under Title IV, Part D, Section 4401 of Every Student Succeeds Act (ESSA) legislation, is a large federal grant program where magnet staff and program resources are aligned to address school diversity, student achievement and capacity building through the implementation of theme-based magnet programs. This was a very competitive grant across the country and we are proud to be recipients of this award. To that end, I have attached the Magnet School five pillars that are aligned to Chancellor Banks four pillars. Please read and familiarize yourself. These will be the expectations as we build out our theme.

All educators will engage in part II, “Making Thinking Visible” professional learning with Ms. Bent on Monday, November 7<sup>th</sup>. In addition, there is a sense of urgency that we begin to expedite our work to fulfill the accountability as a magnet school. All educators will disregard the professional learnings they registered for on Election Day and participate in an in-person professional development with **Buck Institute**.

Dr. Pate organized and facilitated a “Think Tank Conversation Meeting” on Wednesday, November 2<sup>nd</sup>. Several stakeholders attended the meeting and have agreed to support Catherine and Count Basie Campus. Thank you to all that assisted with preparing for this meeting. Shout out to Ms. Johnson and her team for decorating and providing the food. **Kudos to our student ambassadors!** Our guest were very impressed with them and our school community.

**Thank you to Ms. Lee for organizing the high school fair for the class of 2023.**

**Thank you for all your hard work and dedication to this school community. Let's continue to change the narrative at Catherine and Count Basie Magnet school for Multimedia and Performing Arts.**

#### Week at a Glance

**Monday, November 7<sup>th</sup> –**

Electives- Period 1

Science Common Planning

Professional Learning: Making

Thinking Visible Part II-

2:25-4:00

Chess Club

**Tuesday, November 8<sup>th</sup>**

Election Day! Chancellor's PD

8:00-2:50- Buck Institute

**GET OUT & VOTE!**

**Wednesday, November 9<sup>th</sup> –**

Half Day- Dismissal @ 11:30am

Parent/Teacher Conferences

1:00-3:00; 4:30-7:30

**Thursday, November 10<sup>th</sup>**

8<sup>th</sup> Grade Trip- Museum of

Natural History

**AIS/Enrichment**

**Friday, November 11<sup>th</sup>**

No school- Veteran's Day



## Enhancing Our Practice

### Chancellor David Banks Pillars

To ensure we are all familiar with Chancellor Banks four pillars, I have included the link below. His vision to “reimagine the student experience,” must be visible in every content area, in every classroom, in everything we do as we “reimagine” our school through the magnet lens.

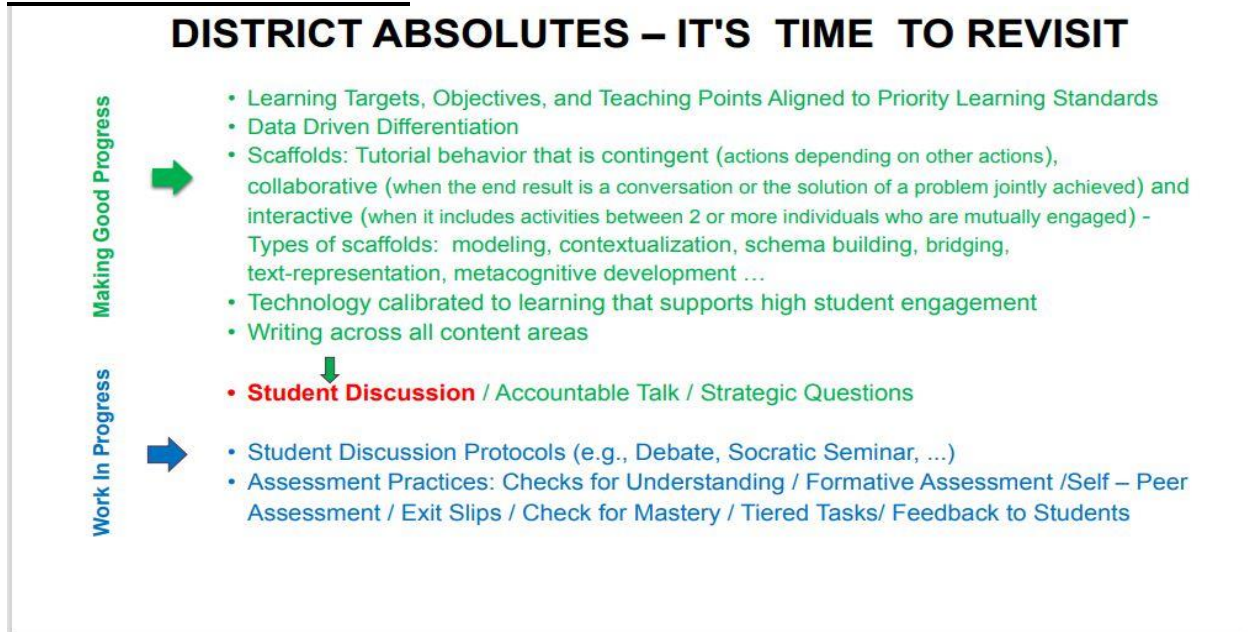
<https://www.schools.nyc.gov/about-us/vision-and-mission/four-pillars-for-building-trust-in-nyc-public-schools>

### Parent/Teacher Conferences

All educators must contact parents to provide remote communication for Parent/Teacher Conferences on Wednesday, November 9<sup>th</sup>. (via Google Classroom, Microsoft Teams or Zoom) Here are some tips to drive your conversations. This document was created pre-COVID and was created by the Division of Early Childhood, however there are some useful questions and tips to use.

[https://infohub.nyced.org/docs/default-source/default-document-library/teacher-guide-to-parent-teacher-conferences.pdf?sfvrsn=37b27b4a\\_2](https://infohub.nyced.org/docs/default-source/default-document-library/teacher-guide-to-parent-teacher-conferences.pdf?sfvrsn=37b27b4a_2)

### District 28's Absolutes



**Please ensure you have familiarized yourself with the District's Absolutes.**



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