

Catherine & Count Basie M.S. 72 Weekly Newsletter

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"Success is a result of consistent practice of winning skills and actions. There is nothing miraculous about the process. There is no luck involved." Bill Russell

Principal's Message

I attended the Magnet Schools Assistance Program (MSAP) Celebratory Kick-Off Meeting at Tweed on Thursday, November 3, 2022. MSAP authorized under Title IV, Part D, Section 4401 of Every Student Succeeds Act (ESSA) legislation, is a large federal grant program where magnet staff and program resources are aligned to address school diversity, student achievement and capacity building through the implementation of theme-based magnet programs. This was a very competitive grant across the country and we are proud to be recipients of this award. To that end, I have attached the Magnet School five pillars that are aligned to Chancellor Banks four pillars. Please read and familiarize yourself. These will be the expectations as we build out our theme.

All educators will engage in part II, "Making Thinking Visible" professional learning with Ms. Bent on Monday, November 7th. In addition, there is a sense of urgency that we begin to expedite our work to fulfill the accountability as a magnet school. All educators will disregard the professional learnings they registered for on Election Day and participate in an in-person professional development with **Buck Institute**.

Dr. Pate organized and facilitated a "Think Tank Conversation Meeting" on Wednesday, November 2nd. Several stakeholders attended the meeting and have agreed to support Catherine and Count Basie Campus. Thank you to all that assisted with preparing for this meeting. Shout out to Ms. Johnson and her team for decorating and providing the food. **Kudos to our student ambassadors!** Our guest were very impressed with them and our school community.

Thank you to Ms. Lee for organizing the high school fair for the class of 2023.

Thank you for all your hard work and dedication to this school community. Let's continue to change the narrative at Catherine and Count Basie Magnet school for Multimedia and Performing Arts.

Week at a Glance

Monday, November 7th –
Electives- Period 1
Science Common Planning
Professional Learning: Making
Thinking Visible Part II2:25-4:00

Chess Club

Tuesday, November 8th
Election Day! Chancellor's PD
8:00-2:50- Buck Institute
GET OUT & VOTE!

Wednesday, November 9th – Half Day- Dismissal @ 11:30am Parent/Teacher Conferences 1:00-3:00; 4:30-7:30

Thursday, November 10th 8th Grade Trip- Museum of Natural History AIS/Enrichment

Friday, November 11th No school- Veteran's Day



Enhancing Our Practice

Chancellor David Banks Pillars

To ensure we are all familiar with Chancellor Banks four pillars, I have included the link below. His vision to "reimagine the student experience," must be visible in every content area, in every classroom, in everything we do as we "reimagine" our school through the magnet lens.

https://www.schools.nyc.gov/about-us/vision-and-mission/four-pillars-for-building-trust-in-nyc-public-schools

Parent/Teacher Conferences

All educators must contact parents to provide remote communication for Parent/Teacher Conferences on Wednesday, November 9th. (via Google Classroom, Microsoft Teams or Zoom) Here are some tips to drive your conversations. This document was created pre-COVID and was created by the Division of Early Childhood, however there are some useful questions and tips to use.

https://infohub.nyced.org/docs/default-source/default-document-library/teacher-guide-to-parent-teacher-conferences.pdf?sfvrsn=37b27b4a 2

District 28's Absolutes DISTRICT ABSOLUTES - IT'S TIME TO REVISIT · Learning Targets, Objectives, and Teaching Points Aligned to Priority Learning Standards Making Good Progress Data Driven Differentiation · Scaffolds: Tutorial behavior that is contingent (actions depending on other actions), collaborative (when the end result is a conversation or the solution of a problem jointly achieved) and interactive (when it includes activities between 2 or more individuals who are mutually engaged) -Types of scaffolds: modeling, contextualization, schema building, bridging, text-representation, metacognitive development ... Technology calibrated to learning that supports high student engagement · Writing across all content areas Student Discussion / Accountable Talk / Strategic Questions **Vork In Progress** • Student Discussion Protocols (e.g., Debate, Socratic Seminar, ...) · Assessment Practices: Checks for Understanding / Formative Assessment /Self - Peer Assessment / Exit Slips / Check for Mastery / Tiered Tasks/ Feedback to Students

Please ensure you have familiarized yourself with the District's Absolutes.

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