



Catherine & Count Basie M.S. 72 Weekly Newsletter



Volume 2 | Issue 16 | December 19, 2022

“Success is a result of consistent practice of winning skills and actions. There is nothing miraculous about the process. There is no luck involved.” Bill Russell

Principal's Message

We are extremely proud of our scholars and our staff. Last week was truly history in the making. We had 3 walkthroughs, Sean Okula, Queens Chronicle Editor, Adrienne Adams, Speaker of NYC Speaker Council and guest from several constituents. The highlight of last week was 500 scholars from Springfield High School Campus walking to our camps, protesting the proposal for Success Academy to occupy space on both campuses. Please continue to share this information by all modes of communication. Thank you to the Success Academy Action Team for all the heavy lifting you have done and continue to do. We appreciate all your support.

The first trimester ended on Friday, December 16, 2022. All report card grades are due Tuesday by the close of business, **NO EXCEPTIONS!** We have a hard turn around to ensure report cards are sent home on, **Friday December 23rd**. Report card instructions were sent via email on **Wednesday, December 14th**.

If you are available, please log on to the Joint Public Hearing at 5:30PM to ensure you do not have any difficulties or risk not being able to get access.

Please save the following date, **Thursday, January 5, 2023 at 6:00PM, Long Island City High School.** (In-person) Transportation will be provided for staff, scholars and parents. Detailed information is attached. Please share the information, we need the support.

As we prepare for the holiday season and look forward to getting some well-deserved rest, please take time to disconnect and enjoy your family and friends.

Wishing you and your family a HAPPY, HEALTHY, & PROSPEROUS HOLIDAY SEASON!

Welcome Back! Tuesday, January 3, 2023!

Week at a Glance

Monday, December 19th

Electives- Period 1

Science Common Planning

Professional Learning:

Completion of Report Cards

2:25-4:00

Chess Club

Joint Public Hearing @6:00PM

PLEASE LOG ON @ 5:30PM

Tuesday, December 20th

ELA Simulation Assessment Day 1

Parent Engagement/Other

Professional Work 2:25-3:15

Data Team 3:20-4:30

Report Card Grades are DUE!

NO EXCEPTIONS!

Wednesday, December 21st

Ugly Sweater Day

ELA Simulation Assessment Day 2

ELA & Social Studies Team Meeting

Holiday Door Decorating

Contest Voting

ILT 2:45-3:45-Cancelled

Holiday Showcase

Thursday, December 22nd

WIN- Goal Setting

Friday, December 23rd

Electives- Period 1

Winter Wonderland Dance periods 7 & 8

Report Cards Distributed

Math Team Meeting

PTA Senior Dinner@ 5:30

Enhancing Our Practice

Time for Reflections

Reflective teaching involves examining one's underlying beliefs about teaching and one's alignment with actual classroom practice before, during and after a course is taught. When teaching reflectively, educators think critically about their teaching and look for evidence of effective teaching.

<https://www.edutopia.org/blog/reflective-teacher-taking-long-look-nicholas-provenzano>

District 28's Absolutes

DISTRICT ABSOLUTES – IT'S TIME TO REVISIT

Making Good Progress



- Learning Targets, Objectives, and Teaching Points Aligned to Priority Learning Standards
- Data Driven Differentiation
- Scaffolds: Tutorial behavior that is contingent (actions depending on other actions), collaborative (when the end result is a conversation or the solution of a problem jointly achieved) and interactive (when it includes activities between 2 or more individuals who are mutually engaged) - Types of scaffolds: modeling, contextualization, schema building, bridging, text-representation, metacognitive development ...
- Technology calibrated to learning that supports high student engagement
- Writing across all content areas



- **Student Discussion** / Accountable Talk / Strategic Questions

Work In Progress



- Student Discussion Protocols (e.g., Debate, Socratic Seminar, ...)
- Assessment Practices: Checks for Understanding / Formative Assessment / Self – Peer Assessment / Exit Slips / Check for Mastery / Tiered Tasks/ Feedback to Students

Please ensure you have familiarized yourself with the District's Absolutes.

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*BEST
TIME
OF
THE
YEAR*



PIC•COLLAGE



The Catherine & Count
Basie Magnet School
of Multimedia and
Performing Arts

HOLIDAY DOOR

Decorating Contest

Decorate your homeroom door with holiday cheer!

Categories

Most Creative * Most Traditional * Most Festive

Rules of the contest:

- Decorations may not cover the windows of the door or block movement into or out of the classroom.
- Decorations should not impede opening or closing the doors or prevent doors from locking at end of day.
- Decorations should be appropriate to the season and reflect our school's core values and mission.
- The contest will start Monday, December 12 and end Monday, December 19.
- Judging will take place on Wednesday, December 21.

