

Catherine & Count Basie M.S. 72 Weekly Newsletter

Volume 2 | Issue 14 | December 5, 2022



Principal's Message

As we prepare for the first trimester to end, please ensure you have formative and summative data to support scholars' grades. All Google classroom grades must be a reflection of your scholars' academic progress.

Thank you for attending District 28's CEC and sharing your questions and concerns. We are creating an action plan as we prepare for the Joint Public Hearing and the PEP vote.

- If you would like to participate on the SA Action Team, please use the Google link to submit your response. https://forms.gle/u4im6s4edD3EKKPv5
- 2. A SA Google Classroom with be created. Mr. Youmans will send the invitation.
- 3. We will have another virtual meeting with our school community including scholars and parents. TBD

Please save the following dates: Joint Public Hearing for Success Academy proposal: Monday, December 19, 2022 at 6:00PM. (Teleconference) Thursday, January 5, 2023 at 6:00PM, Long Island City High School. (In-person) Transportation will be provided for staff, scholars and parents.

Please begin to prepare holiday packets for Winter Recess. If you need copies made, submit your request to Ms. Pervis by **Friday, December 9, 2022.**

Effective immediately, homeroom teachers will sign off they received permission slips for trips.

Friendly reminder, bulletin boards were **due Friday, December 2, 2022.** It is your professional responsibility to adhere to all deadlines. Thank you to those all educators that completed their bulletin board on time.

We would like to welcome Justin Uptigrow to our school community. Justin has officially joined our team as a School Aide.

Thank you for all your hard work and dedication to this school community. Let's continue to change the narrative at Catherine and Count Basie Magnet school for Multimedia and Performing Arts.

Week at a Glance

Monday, December 5th –
Electives- Period 1
Science Common Planning
Professional Learning: Teacher
Team Professional Learning BIP
Review- 2:25-2:50
2:50-3:30 - SDI Part II
(Assignment Due)
3:30-4:00- Teacher Teams- Part
II
Chess Club

Tuesday, December 6th
A1 Math Assessment- Periods
1-4

Parent Engagement/Other Professional Work 2:25-3:15
Data Team 3:20-4:30

Wednesday, December 7th
Electives- Period 1
ELA & Social Studies Team
Meeting
ILT 2:45-3:45

Thursday, December 8th
Alvin Ailey Trip- 6th & 7th grade
New York City Center

Friday, December 9th
Electives- Period 1
Math Team Meeting

Enhancing Our Practice

Designing Coherent Instruction

Designing Coherent Instruction is intended to support teachers in strengthening their instructional core in order to increase strategic planning skills and ensure that lesson objectives align with instructional methods and assessments(both formative and summative).

https://www.teacher.org/blog/designing-coherent-instruction/

Checking for Understanding

Why should you check for understanding? Checking for understanding is important because it helps educators make the most of instructional time. It's a daily activity, not one reserved for observation days. If we want students to retain the subject matter, we need to incorporate these checks into every lesson. https://www.edutopia.org/article/8-quick-checks-understanding/

District 28's Absolutes DISTRICT ABSOLUTES - IT'S TIME TO REVISIT • Learning Targets, Objectives, and Teaching Points Aligned to Priority Learning Standards Making Good Progress Data Driven Differentiation · Scaffolds: Tutorial behavior that is contingent (actions depending on other actions), collaborative (when the end result is a conversation or the solution of a problem jointly achieved) and interactive (when it includes activities between 2 or more individuals who are mutually engaged) -Types of scaffolds: modeling, contextualization, schema building, bridging, text-representation, metacognitive development ... Technology calibrated to learning that supports high student engagement · Writing across all content areas **Nork In Progress** Student Discussion / Accountable Talk / Strategic Questions • Student Discussion Protocols (e.g., Debate, Socratic Seminar, ...) Assessment Practices: Checks for Understanding / Formative Assessment /Self – Peer Assessment / Exit Slips / Check for Mastery / Tiered Tasks/ Feedback to Students

Please ensure you have familiarized yourself with the District's Absolutes.

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"Success is a result of consistent practice of winning skills and actions. There is nothing miraculous about the process. There is no luck involved." Bill Russell







Alvin Ailey Partnership!