

Catherine & Count Basie M.S. 72 Weekly Newsletter

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Principal's Message

Happy New Year! Wishing you and your family a healthy, wealthy and prosperous new year. I hope you had a wonderful winter recess, you took time to relax, release and reflect.

As we embark on the second trimester, a few changes will be effective the week of January 9th. We will take time this week to finalize all of the changes. (Grade 7 revised classes, new schedule, switch electives & WIN periods)

All educators must ensure formative assessments are administered periodically. After reviewing Google Classroom grades and report card grades, some content area classes did not provide a clear representation of how students received a grade. As a school community, we will revisit the expectations for grading students. In addition, all educators have access to **Mastery Connect** and must use this as a resource to create formative assessments.

As informal observations continue, a lesson plan must be available at all times. If a copy is not available at the time an administrator is in your room, ensure the lesson plan is provided before the end of the day.

We must continue to ensure our voices are heard prior to the PEP vote. Please see the rescheduled date below:

Please save the following date: The Panel for Public Education vote has been rescheduled and will be held on **Tuesday**, **January 24**, **2023 at 6:00PM**, **Long Island City High School**. (In-person) Transportation will be provided for staff, scholars and parents. Please share the information, we need the support.

The SA Action Team continues preparing scholars to speak at the PEP vote, created scripts for ROBO calls, parental contact, contacting electing officials, sending emails to Chancellor Banks, PEP members etc. We are open to all ideas and suggestions.

Thank you for all your hard work and dedication to this school community. I'm aware this is additional work and can be overwhelming, but we must remain FOCUSED and UNITIED!

Week at a Glance

Monday, January 2nd – Happy New Year! - No School

Tuesday, January 3rd WIN Periods

Parent Engagement/Other Professional Work 2:25-3:15 Grade 7 teacher team meet to finalize 7th grade classes.

Data Team 3:20-4:30

Wednesday, January 4th
Electives- Period 1
ELA & Social Studies Team
Meeting
ILT 2:45-3:45

Thursday, January 5th WIN Periods

Friday, January 6th
Electives- Period 1
Math Team Meeting

Enhancing Our Practice

Assessment Practices

Teaching practices ensure assessment supports learning when teachers discuss with learners their existing knowledge, understandings and share with them the learning outcomes and success criteria for the activities in which they are participating. (This is a DISTRICT ABSOLUTE)

https://blog.futurefocusedlearning.net/7-best-assessment-practices-resources

Differentiated Instruction

Differentiated instruction is the process of tailoring lessons to meet each student's individual interests, needs and strengths. Teaching this way gives students choice and flexibility in how they learn and helps teachers personalize learning. This method also requires instructional clarity and clearly defined goals for learning, better enabling students to meet those goals.

https://resilienteducator.com/classroom-resources/examples-of-differentiated-instruction/

District 28's Absolutes DISTRICT ABSOLUTES - IT'S TIME TO REVISIT Learning Targets, Objectives, and Teaching Points Aligned to Priority Learning Standards Making Good Progress Data Driven Differentiation Scaffolds: Tutorial behavior that is contingent (actions depending on other actions), collaborative (when the end result is a conversation or the solution of a problem jointly achieved) and interactive (when it includes activities between 2 or more individuals who are mutually engaged) -Types of scaffolds: modeling, contextualization, schema building, bridging, text-representation, metacognitive development Technology calibrated to learning that supports high student engagement Writing across all content areas Student Discussion / Accountable Talk / Strategic Questions Student Discussion Protocols (e.g., Debate, Socratic Seminar, ...) Assessment Practices: Checks for Understanding / Formative Assessment /Self - Peer Assessment / Exit Slips / Check for Mastery / Tiered Tasks/ Feedback to Students

Please ensure you have familiarized yourself with the District's Absolutes.

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"Success is a result of consistent practice of winning skills and actions. There is nothing miraculous

about the process. There is no luck involved." Bill Russell

