

Catherine & Count Basie M.S. 72 **Weekly Newsletter**

Volume 2 | Issue 23 | February 13, 2023



"Success is a result of consistent practice of winning skills and actions. There is nothing miraculous about the process. There is no luck involved." Bill Russell Week at a Glance

Principal's Message

We are looking forward to some well-deserved time off. We have a packed week with several events happening every day. Let us complete this week on a high note.

The Math iReady MOY will continue to be administered during double periods this week as well as make-ups in both subjects.

We have 35 instructional days before the NYS ELA Assessments and 40 instructional days before the NYS Math Assessments. As a result of the A1 and stimulations we will focus on standards for the week in ELA and Math. All WIN educators will support teaching the standards of the week beginning this week until the NYS assessments. This week's standards are:

ELA: RI/RL 6.3- Analyze how and why individuals, events, and ideas develop and interact over the course of a text. (Informational & Literary)

ELA: RI/RL 7.3- Analyze how and why individuals, events, and ideas develop and interact over the course of a text. (Informational & Literary)

ELA: RL 8.3- Analyze how and why individuals, events, and ideas develop and interact over the course of a text. (Literary)

Math: 6.NS.1- Interpret and compute quotients of fractions, and solve word problems involving division of fractions by fractions.

Math: 7.EE.3- Solve multi-step real-world and mathematical problems posed with positive and negative rational numbers in any form (whole numbers, fractions, and decimals), using tools strategically. Apply properties of operations to calculate with numbers in any form; convert between forms as appropriate. Assess the reasonableness of answers using mental computation and estimation strategies.

Math: 8.EE.1- Know and apply the properties of integer exponents to generate equivalent numerical expressions.

ELA & Math Educators will use Mastery Connect to administer formative assessments aligned to the standards of the week.

Thank you for sending attendance updates daily. We will continue to ensure our attendance is accurate on a daily basis.

Ensure all information is documented on the Section Sheet for every period. Kudos to you all for your hard work and dedication to our scholars!

Monday, February 13th **Electives- Period 1-**

Math iReady MOY-Double Periods Science Common Planning

Professional Learning 2:25-4:00-**Question & Discussion Techniques** Part III- Facilitated by Ms. Bent **Chess Club**

Tuesday, February 14th Happy Valentine's Day!

Grade 6 Trip-Black Spectrum Theatre

Math iReady MOY-Double Periods WIN Periods

Valentine's Dance Periods 7 & 8 Parent Engagement/Other Professional Work 2:25-2:45

ELA Team meet with Ms. Adebajo-Mastery Connect-2:45-3:15 Room

Data Team 3:30-4:30 Wednesday, February 15th

Electives- Period 1

ELA & Math iReady MOY-Make-

ELA & Social Studies Team

Meeting ILT 2:45-3:45

Math & ELA Afterschool 2:20-3:20

Black History Showcase @ 5PM Thursday, February 16th **ELA & Math iReady MOY-Make-**

Cabinet Meeting- Period 2

Attendance Meeting @10:00

Math & ELA Afterschool 2:20-3:20

Friday, February 17th **Fun Friday**

Math Team Meeting

Volley Ball

Enhancing Our Practice

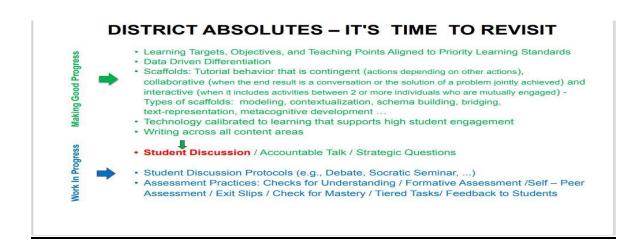
Data Driven Instruction

Data-Driven Instruction encapsulates a robust set of ongoing practices that focuses on assessing student learning, analyzing assessment data and adjusting instruction in response to the assessment data in intentional cycles (daily, weekly, etc).

https://otus.com/guides/data-driven-instruction/

Pear Deck Resources for Black History Month

https://www.peardeck.com/blog/resources-for-black-history-month



District 28's Absolutes

Please ensure you have familiarized yourself with the District's Absolutes.

ELA & Math Educators will create mid-winter recess packets aligned to the power standards and the standards students need additional support with based on the A1 and stimulation data.

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FEBRUARY 13-17, 2023 RESPECT FOR ALL WEEK

During Respect for All Week, your school will have the opportunity to highlight and build upon ongoing diversity programs and to embark upon new initiatives that promote respect for diversity and focus on preventing bullying, intimidation, and bias-based harassment. Your school is also encouraged to promote acceptance and understanding through theme-based lessons and activities.

Suggested themes to host during RFA week are available in the right margin. You are also encouraged to celebrate National No One Eats Alone Day on **February 17th**, a lunchtime event during which students are encouraged to connect and engage with their peers in order to combat social isolation.

For resources to help you plan your RFA activities, see the $\underline{\text{Respect}}$ for All website.

For information and activities on No One Eats Alone Day, click here.



Celebrate RFA
Week by hosting
daily themed
events such as:

No One Eats Alone Day

Anti-Bullying/ Cyberbullying

Respect for Diversity, Disability, Religious Acceptance

Gender Identity, Sexual Orientation and LGBTQ Pride and Acceptance

Celebrating Kindness/Be an Ally

For more information contact

Joian Nagi
Office of Safety and
Youth Development
JNagi@schools.nyc.gov



The Catherine and Count Basie Student Council Presents





£ 13

Black Pride Day! Grab your favorite shirt that shows your Black Pride!

£ 14

PBIS Valentine's Day Celebration - Wear pink and/or red

15

African Print/Kente Cloth - Wear your African print shirt, dress, scarf, headband etc.

£ 16

Afro Day - Bring out the Afros, style them up with clips, hair picks, glitter etc.

H 17

Black Celebrity Day - Dress up as your favorite black celebrity

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