



Catherine & Count Basie M.S. 72

Weekly Newsletter



Volume 2 | Issue 24 | February 27, 2023

“Success is a result of consistent practice of winning skills and actions. There is nothing miraculous about the process. There is no luck involved.” Bill Russell

Principal's Message

I hope you enjoyed your well-deserved mid-winter recess and had an opportunity to relax, rejuvenated and reflect. As we prepare for March Madness, the Saturday Academy Application is **DUE** Wednesday, March 1, 2023.

We have **30 instructional days** before the NYS ELA Assessments and **36 instructional days** before the NYS Math Assessments. As a result of the A1 and stimulations we will focus on standards for the week in ELA and Math. All WIN educators will support teaching the standards of the week beginning this week until the NYS assessments. **This week's standards are:**

ELA: R6.5 In literary texts, analyze how a particular sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure of a text and how it contributes to the development of theme/central idea, setting, or plot. In informational texts, analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of theme/central ideas.

ELA: R7.6- In literary texts, analyze how an author develops and contrasts the point of view and the perspectives of different characters or narrators. In informational texts, analyze how the author distinguishes his or her position from that of others.

ELA: R8.6- In literary texts, analyze how the differences between the point of view, perspectives of the characters, the audience, or reader create effects such as mood and tone. In informational texts, analyze how the author addresses conflicting evidence or viewpoints.

Math: 6.EE.2c - Evaluate expressions given specific values for their variables. Include expressions that arise from formulas in real-world problems. Perform arithmetic operations, including those involving whole-number exponents, in the conventional order (Order of Operations)

Math: 7.EE.3- 3 - Solve multi-step real world and mathematical problems posed with positive and negative rational numbers in any form (whole numbers, fractions, and decimals), using tools strategically. Apply properties of operations to calculate with numbers in any form; convert between forms as appropriate. Assess the reasonableness of answers using mental computation and estimation strategies.

Week at a Glance

Monday, February 27th

Electives- Period 1

Science Common Planning

Professional Learning 2:25-4:00-

Special Education Department Meeting

Chess Club

Tuesday, February 28th

WIN Periods

Parent Engagement/Other

Professional Work 2:25-2:45-

iReady Professional Learning-

Julius Brown

Data Team 3:30-4:30

Wednesday, March 1st

Electives- Period 1

ELA & Social Studies Team

Meeting

Progress Reports sent home

ILT 2:45-3:45

Math & ELA Afterschool

2:20-3:20

Thursday, March 2nd

Cabinet Meeting- Period 2

Attendance Meeting @10:00

Math & ELA Afterschool

2:20-3:20

Saturday Academy Meeting 2:30-

3:00- Library

Friday, March 3rd

Math Team Meeting

Volley Ball

Saturday, March 4th

Math & ELA Saturday Academy

9:00-12:00

Enhancing Our Practice

Instructional Walkthroughs

Administration will be conducting instructional walkthroughs daily. There will be specific foci for each walkthrough. Please ensure there is evidence of professional learning series we have engaged in thus far. In addition, all ICT classes will be visited and the specific lens will be which ICT model is being used.

<https://docs.google.com/document/d/1HbEVxsVwsUmE7NkltxrXTrEdZWfqBinai4pcY8aGx-o/edit?usp=sharing>

Magnet Moments

As we continue to transition into a Magnet School, please capture moments that will highlight all the AMAZING things we have happening on a daily basis. A QR code will be shared to store all of the photos and videos.

Math: 8.EE.5-Graph proportional relationships, interpreting the unit rate as the slope of the graph. Compare two different proportional relationships represented in different ways.

All ELA & Math Educators must give formative assessments on Mastery Connect weekly. The focus power standards will be assessed.

Mid-Year Data Meetings will be scheduled starting this week. Please ensure you have evidence of your scholars' data, progress monitoring and differentiated pedagogical practices for ALL scholars.

Thank you for sending attendance updates daily. We will continue to ensure our attendance is accurate on a daily basis.

Ensure all information is documented on the Section Sheet for every period.

Kudos to you all for your hard work and dedication to our scholars!

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District 28's Absolutes

Please ensure you have familiarized yourself with the District's Absolutes.

DISTRICT ABSOLUTES – IT'S TIME TO REVISIT

Making Good Progress



- Learning Targets, Objectives, and Teaching Points Aligned to Priority Learning Standards
- Data Driven Differentiation
- Scaffolds: Tutorial behavior that is contingent (actions depending on other actions), collaborative (when the end result is a conversation or the solution of a problem jointly achieved) and interactive (when it includes activities between 2 or more individuals who are mutually engaged) - Types of scaffolds: modeling, contextualization, schema building, bridging, text-representation, metacognitive development ...
- Technology calibrated to learning that supports high student engagement
- Writing across all content areas

Work In Progress



- **Student Discussion** / Accountable Talk / Strategic Questions
- Student Discussion Protocols (e.g., Debate, Socratic Seminar, ...)
 - Assessment Practices: Checks for Understanding / Formative Assessment / Self – Peer Assessment / Exit Slips / Check for Mastery / Tiered Tasks/ Feedback to Students

THE CATHERINE & COUNT BASIE
MAGNET SCHOOL OF MULTIMEDIA AND PERFORMING ARTS

MARCH MADNESS

SATURDAY SCHOOL ACADEMY



ELA PREP

&

MATH PREP

9AM-12PM

MARCH 4, 2023
MARCH 11, 2023
MARCH 18, 2023
MARCH 25, 2023
APRIL 1, 2023



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