



Catherine & Count Basie M.S. 72

Weekly Newsletter



Volume 2 | Issue 22 | February 6, 2023

“Success is a result of consistent practice of winning skills and actions. There is nothing miraculous about the process. There is no luck involved.” Bill Russell

Principal's Message

As we continue to focus on improving student outcomes. It is imperative we build relationships with students and parents. We must also ensure our students are doing well socially and emotionally. To that end, we have partnered with Brain Power this year. Twenty minute classroom observations will begin period 2. Our professional learning will be facilitated by Brain Power also.

Math iReady MOY will be administered during double periods this week, starting Monday, February 6th. Please remind students the importance of taking the iReady assessment seriously. All ELA iReady MOY assessments should be completed tomorrow. If students do not finish during ELA, a schedule will be created for them to complete the assessment during WIN.

We are still encountering attendance errors. All educators must take attendance every period. If a student arrives late, ensure the student's attendance is updated. **Please email Ms. Baker and cc administration when students are absent 2 consecutive days.** Our Year to Date percentage is 88.5%, our goal is to reach 91% by mid-winter recess.

IEP meetings are not to be scheduled during professional learning time on Mondays. There is a **Special Education Meeting on Tuesday, February 7th at 2:30PM in room 306.**

All educators must contact parents about their students' academic progress, give positive reports and call to report behavior issues. Do not wait for a situation to escalate or a student to fail your class before contacting the parent. If you need support, please contact the support staff and inform administration.

Week at a Glance

Monday, February 6th

Electives- Period 1-

ELA iReady MOY-Double Periods- Final Day

Math iReady MOY-Double Periods-Begins

Brain Power Classroom Observations

Science Common Planning Professional Learning 2:25-4:00- Brain Power

Chess Club

Tuesday, February 7th

Math iReady MOY-Double Periods

WIN Periods

Parent Engagement/Other Professional Work 2:25-3:15

Data Team 3:30-4:30

Wednesday, February 8th

Electives- Period 1

Math iReady MOY-Double Periods

ELA & Social Studies Team Meeting

ILT 2:45-3:45

Math & ELA Afterschool 2:20-3:20

Thursday, February 9th

Town Hall Period 1

Grade 8 Movie Trip

Cabinet Meeting- Period 2 Attendance Meeting @10:00

Math & ELA Afterschool 2:20-3:20

Friday, February 10th

Math Team Meeting

Volley Ball

Enhancing Our Practice

Integrated Co-Teaching-(ICT)

How to make the most of a Co-Teaching Partnership

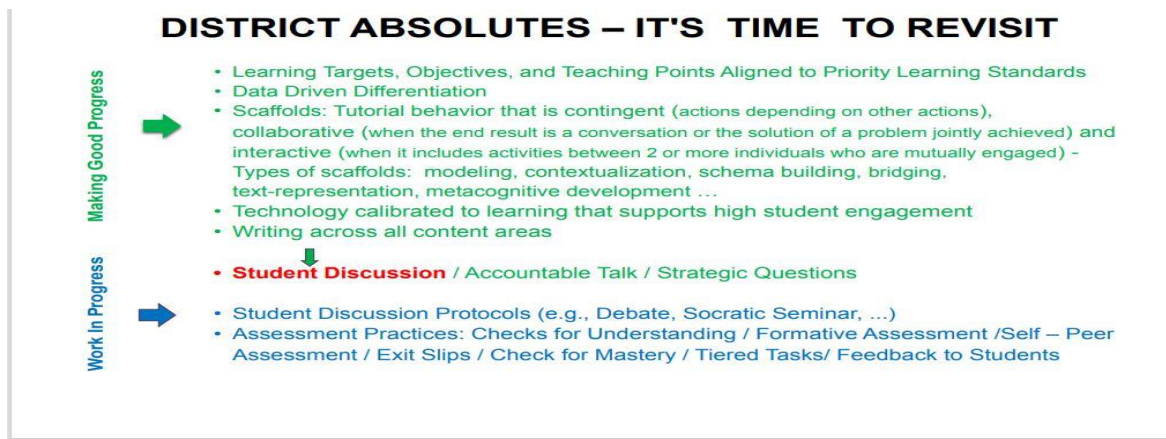
Respect each other. Not surprisingly, mutual respect is critical to the co-teaching relationship. Clearly define roles and responsibilities. Be flexible. Plan together. Communicate, communicate, communicate. Seek administrative support.

<https://www.uft.org/teaching/students-disabilities/integrated-co-teaching-ict>

Social Emotional Learning

Social-emotional learning (SEL) is the process of developing the self-awareness, self-control and interpersonal skills that are vital for school, work and life success.

<https://casel.org/fundamentals-of-sel/>



District 28's Absolutes

Please ensure you have familiarized yourself with the District's Absolutes.

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