



Catherine & Count Basie M.S. 72

Weekly Newsletter



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“Success is a result of consistent practice of winning skills and actions. There is nothing miraculous about the process. There is no luck involved.” Bill Russell

Principal's Message

The **GOOD NEWS** continues! I am honored to be the **PROUD** Principal of the **NEW** Catherine & Count Basie Magnet School for Multimedia and Performing Arts! We achieved our goal! CCB is no longer on the state list, we are a school in “**Good Standing!**” Let’s continue to have high expectations for **ALL** scholars and provide a quality education in **EVERY** classroom.

Saturday Academy, session 2 was very successful, **85** scholars showed up for test prep. We have **20 instructional days** before the NYS ELA Assessments and **26 instructional days** before the NYS Math Assessments. **This week's standards are:**

ELA: 6R.6- Acquire and accurately use general academic and content-specific words and phrases; apply vocabulary knowledge when considering a word or phrase important to comprehension or expression.

ELA: 7R.1- Cite textual evidence to support an analysis of what the text says explicitly/implicitly and make logical inferences. (RI&RL)

ELA: 8L.4- Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.

Math: 6.NS.1 - Interpret and compute quotients of fractions, and solve word problems involving division of fractions by fractions.

Math: 7.SP.3- Informally assess the degree of visual overlap of two quantitative data distributions

Math: 8.G3& 4- Describe the effect of dilations, translations, rotations, and reflections on two-dimensional figures using coordinates. Lines of reflection are limited to both axes and lines of the form $y = k$ and $x = k$, where k is a constant.

Thank you for sending attendance updates daily. Our YTD is **88.9%**. This is a school-wide effort for us to increase our YTD at least **2.2%** this month. Attendance is **EVERYONE'S** business.

Week at a Glance

Monday, March 13th

Electives- Period 1

Brain Power Classroom visits#2
Science Common Planning
Professional Learning 2:25-4:00-
iReady PD-Julius Brown (Virtual)
Chess Club

Tuesday, March 14th

WIN Periods

Parent Engagement/Other
Professional Work 2:25-2:45
Data Team 3:30-4:30
SLT Meeting @ 5:00

Wednesday, March 15th

TSI Visit#2

Electives- Period 1
ELA & Social Studies Team
Meeting
ILT 2:45-3:45
Math & ELA Afterschool
2:20-3:20

Thursday, March 16th

Cabinet Meeting- Period 2
Attendance Meeting @10:00
Scholars dismissed at 11:30
Parent/Teacher Conferences
1:00-3:00 & 4:30-7:30 (Virtual)

Friday, March 17th

Happy St. Patrick's Day!
Math Team Meeting
Volley Ball

Saturday, March 18th

Math & ELA Saturday Academy
9:00-12:00

Enhancing Our Practice

ICT Classes

Effective immediately! **One Teach/One Assist ICT Model will no longer be used in our ICT classrooms.** The expectations for ICT classes has been shared, discussed and you have received resources. It is both teachers' professional responsibility to communicate with their co-teacher. Common preps have been identifies, Google docs can be used as well as sharing the lesson plan via email. If you need additional support, please contact administration. Please see additional resources below:

<https://docs.google.com/document/d/1pITg iepk3UQpQcuCo2rTu3vbgCIUXnJx1rYRzCodJOo/edit>

https://www.csun.edu/sites/default/files/Co-teaching_Lesson_Plan_Template.pdf

<https://docs.google.com/document/d/1GULhgRCZyhyFVIFQsgjWawVEdQylduUhfZ7YNLtegzM/edit>

<https://docs.google.com/document/d/1HbEVxsVwsUmE7NkitxrXTrEdZWhgBinai4pcY8aGx-o/edit>

Parent/Teacher Conferences

Please ensure you contact parents to schedule a meeting during parent teacher conferences on Thursday, March 16th.

<https://docs.google.com/spreadsheets/d/1BeHXUksMAoLqI7sIUi6zHGr5oAjzKFLCHhgRvrTgeuw/edit#gid=0>

All ELA & Math Educators must give formative assessments on Mastery Connect weekly. The focus power standards will be assessed.

ELA Stimulation- March 21 & 22.

Math Stimulation- March 28 & 29

Ensure all information is documented on the Section Sheet for every period.

Scholars MUST have a pass at ALL times, only exception is during transition. There are too many scholars during instruction time claiming to be staff members. Any staff member meeting with a scholar must give them a pass to return to class. (All educators will be held accountable for adhering to giving scholars a pass at all times.) If you need passes, please email administration.

Please complete this survey below. The responses are anonymous. This information will be used to continue to support all staff members. Thank you!

https://docs.google.com/forms/d/e/1FAIpQLSfqWljk7jPSo-811ZzIEcPVUNp_AFWPO3XPv-DOvLfgTbDeJg/viewform

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District 28's Absolutes

Please ensure you have familiarized yourself with the District's Absolutes.

DISTRICT ABSOLUTES – IT'S TIME TO REVISIT

Making Good Progress



- Learning Targets, Objectives, and Teaching Points Aligned to Priority Learning Standards
- Data Driven Differentiation
- Scaffolds: Tutorial behavior that is contingent (actions depending on other actions), collaborative (when the end result is a conversation or the solution of a problem jointly achieved) and interactive (when it includes activities between 2 or more individuals who are mutually engaged) - Types of scaffolds: modeling, contextualization, schema building, bridging, text-representation, metacognitive development ...
- Technology calibrated to learning that supports high student engagement
- Writing across all content areas



• **Student Discussion** / Accountable Talk / Strategic Questions

Work In Progress



- Student Discussion Protocols (e.g., Debate, Socratic Seminar, ...)
- Assessment Practices: Checks for Understanding / Formative Assessment / Self – Peer Assessment / Exit Slips / Check for Mastery / Tiered Tasks/ Feedback to Students



Let's Congratulate our 8th grade scholars for receiving their high school acceptance letters on Thursday, March 8th. Many of our scholars are on their way to several AMAZING High Schools where we know they will continue to blossom into life long learners!

Congratulation to Yolanda Adams (Jordan) for being accepted into Laguardia High School and Frank Sinatra!

Let's continue to keep "RISING to the Top!"