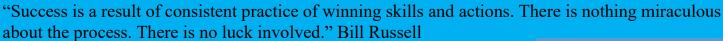


Catherine & Count Basie M.S. 72 Weekly Newsletter

Volume 2 | Issue 25 | March 6, 2023



Principal's Message

Kudos to our school community! Thank you for an awesome week! We had 100% staff attendance on Tuesday during inclement weather. Go Basie!!

Thank you to all the staff members that have committed to working Saturday Academy. Session 1 was very successful, **55** scholars showed up for Saturday Academy. We have **25 instructional days** before the NYS ELA Assessments and **31 instructional days** before the NYS Math Assessments. **This week's standards are:**

ELA: **RL6.5** (**A-D**) Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

ELA: **R7.2**- Determine a theme or central idea of a text and analyze its development over the course of the text; summarize a text. (RI&RL)

ELA: **R8.4-** Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings. Analyze the impact of specific word choices on meaning, tone, and mood, including words with multiple meanings. (RI&RL)

Math: 6.EE.4 - Identify when two expressions are equivalent.

Math: 7.RP.3- Use proportional relationships to solve multistep ratio and percent problems.

Math: 8.F.4- Construct a function to model a linear relationship between two quantities. Determine the rate of change and initial value of the function from a description of a relationship or from two (x, y) values, including reading these from a table or from a graph. Interpret the rate of change and initial value of a linear function in terms of the situation it models, and in terms of its graph or a table of values.

All ELA & Math Educators must give formative assessments on Mastery Connect weekly. The focus power standards will be assessed.

Thank you for sending attendance updates daily. Our YTD is **88.8%**. This is a school-wide effort for us to increase our YTD % at least **2.2%** this month. Attendance is **EVERYONE'S** business!

Week at a Glance

Electives- Period 1
SPED Walkthroughs
Science Common Planning
Progress Reports sent home
Professional Learning 2:25-4:00Magnet Monday
Chess Club

Monday, March 6th

Tuesday, March 7th
SPED Walkthroughs
WIN Periods
Parent Engagement/Other
Professional Work 2:25-2:45
Data Team 3:30-4:30
Dial-A-Teacher @ 6PM-In person
& Virtual

Wednesday, March 8th
Electives- Period 1
SPED Walkthroughs
ELA & Social Studies Team
Meeting
ILT 2:45-3:45
Math & ELA Afterschool
2:20-3:20

Thursday, March 9th
Cabinet Meeting- Period 2
Attendance Meeting @10:00

Math & ELA Afterschool 2:20-3:20

Friday, March 10th
Math Team Meeting
Volley Ball

Saturday, March 11th
Math & ELA Saturday Academy
9:00-12:00

Enhancing Our Practice

SPED Instructional Walkthroughs

Administration and District Team Support will be conducting instructional walkthroughs this week. Please see the link in the body of the email with the expectations for the walkthroughs.

Vocabulary

As a result of formal, informal observations, ANET, Stimulation, iReady BOY & MOY data, our scholars need additional support with vocabulary. Vocabulary must be reviewed in every lesson. The vocabulary words must be aligned to the lesson you are teaching. Please see the link below that will support you with explicit vocabulary instruction.

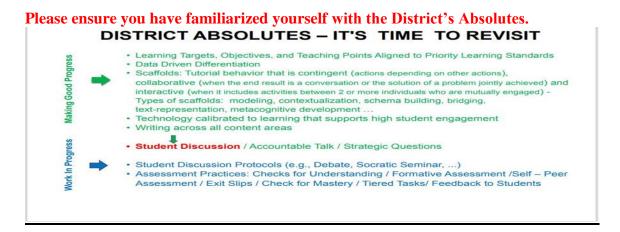
https://www.youtube.com/watch?v=DC0HNtvxuRg Courtesy of Mrs. Wolff.

Mid-Year Data Meetings continue this week. Please ensure you have evidence of your scholars' data, progress monitoring and differentiated pedagogical practices for ALL scholars.

Ensure all information is documented on the Section Sheet for every period.

Kudos to you all for your hard work and dedication to our scholars!

District 28's Absolutes



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"Success is a result of consistent practice of winning skills and actions. There is nothing miraculous about the process. There is no luck involved." Bill Russell

Happy Women's History Month

