

CCB PARENT NEWSLETTER



UPCOMING EVENTS

FEBRUARY 2025

GREETINGS CCB FAMILIES



Literacy is the key to your child's academic growth and future success! Strong reading skills help students excel in all subjects, build confidence, and prepare for future challenges.

Join us for Virtual Literacy Night to discover hands-on strategies and tools to support your middle schooler's literacy journey. You'll get an inside look at the HMH curriculum, schoolwide assessments, and learn different ways to support your child at home.

We can't wait to partner with you to inspire a love of reading and learning in your child. Let's take the next step together in supporting their literacy journey!

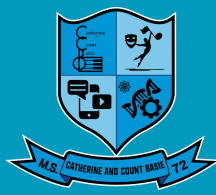


Questions ? Email Ms. Moore @jmoore58@schools.nyc.gov
(718) 723- 6200 Ext. 1045, Office
(347)850-0071, Google Number

Website: basiems72.org

TUES. FEB 4TH	MATH MOCK TEST
TUES. FEB 4TH	PARENT WORKSHOP: PASSPORT TO LITERACY
WED. FEB 5TH	MATH MOCK TEST
THUR. FEB 6TH	DISTRICT 28 CEC MEETING (HYBRID)
THUR. FEB 6TH	PARENT WORKSHOP: COLLEGE AWARENESS/ LUNCH & CHAT
FRI. FEB 7TH	SOFT LOCKDOWN
FRI. FEB 7TH	NATIONAL SCHOOL WEAR RED DAY
TUES. FEB 11 TH	SLT MEETING
WED. FEB 12TH	ELA MOCK TEST
THUR. FEB 13 TH	ELA MOCK TEST
FRI. FEB 14TH	PROGRESS REPORT DISTRIBUTION
FRI. FEB 14TH	VALENTINES DAY CAMPUS DANCE
MON. FEB 24TH	PTA MEETING
MON. FEB 24TH	SLT MEETING
WED. FEB 26TH	BLACK HISTORY SHOWCASE

INSTAGRAM: @BASIE72



MESSAGE FROM OUR 2024-2025 PTA EXECUTIVE BOARD

Greetings PTA Family



PRESIDENT

MS. ERICKA CORLEY



SECRETARY

MS. KIMBERLY CRANE



TREASURER

MS. DARNETTE KERR

This is the month of love and we are sharing. There will be a Valentine's Day Dance on February 14, 2025 during 7th and 8th period. We will have deserts for those taking part in the festivities.

Dancing with the stars is also this month let's partner up and have some fun!

\$2 Tuesday's are still in effect, our next PTA meeting will be on Monday February 24, 2025.



CCB SCHOOL CULTURE & CLIMATE

UNIFORM

Monday - Thursday

Any Catherine and Count Basie Apparel (such as button downs, t-shirts, hoodies, or zip-up sweat jackets) with Khaki or Black Bottoms (NO JEANS)

Friday: Dress Down Friday

Your child may wear appropriate school clothing.

This is their place of business; we want our scholars dressed for success.

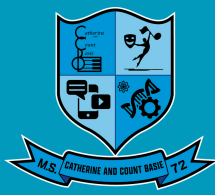
The following attire is prohibited:

- Ripped jeans that show skin
- Crop tops, tanks tops, spaghetti straps tanks and pajama pants
- Bonnets, head scarves, du-rags, nike ski mask and hats except for Catherine and Count Basie logo hats
- Inappropriate graphics shirts or labels
- Crocs/Slippers

CULTURE

C.A.R.E.S.

- Compassion: Accept individuals the way they are by treating them with kindness.
- Accountability: -Taking responsibility for your actions and how they may impact those around you, being mindful of yourself, peers, and school environment, being thoughtful by using kind words and gestures.
- Resilience: Take on challenges with a positive attitude, overcome challenges and obstacles, and turn a negative into a positive.
- Empowerment: To demonstrate leadership by advocating, encouraging, and supporting your peers.
- Service: Building and helping your community (family and school) Helping those in need.



MS. NICOLE JOHNSON

new york city
**COMMUNITY
SCHOOLS**



ATTENDANCE



Attendance Matters

Keep Your Child On Track: Pay Attention to Attendance

Did you know ?

By 6th grade, absenteeism is one of three signs that a student may drop out of high school.

By 9th grade, attendance is a better predictor of graduation rates than 8th grade test scores.

What Can You Do?

Try not to schedule dental and non-urgent related medical appointments during the school day.

Keep your student healthy. If you are concerned about about a contagious illness, call your school or health care provider.

ATTENDANCE in the early grades

Many of our youngest students miss 10 percent of the school year—about 18 days a year or just two days every month. Chronic absenteeism in kindergarten, and even 9th, can predict lower test scores, poor attendance and retention in later grades, especially if the problem persists for more than a year. Do you know how many young children are chronically absent in your school or community?

Who Is Affected
Kindergarten and 1st grade classes often have absenteeism rates as high as those in high school. Many of these absences are excused, but they still add up to lost time in the classroom.

1 in 10 Kids
in kindergarten and 1st grade are chronically absent. In some schools, it's as high as 1 in 4!

2.5 in 10 low-income kids miss too much school. They're also more likely to suffer academically.

4 in 10 homeless kids miss too much school when families move.

4 in 10 transient kids miss too much school when families move.

Why It Matters
If children don't show up for school regularly, they miss out on fundamental reading and math skills and the chance to build a habit of good attendance that will carry them into college and careers.

Who Can Read on Grade Level After 3rd Grade?

- 64% of kids with good attendance in K and 1st (missed 9 or fewer days both years)
- 43% of kids with at-risk attendance (missed more than 9 days both years)
- 41% of kids chronically absent in K or 1st (missed 18 or more days one year)
- 17% of kids chronically absent in K and 1st (missed 18 or more days both years)

What We Can Do

- Engage Families**
Many parents and students don't realize how quickly early absences can add up to academic trouble. Community members and teachers can educate families and build a culture of attendance through early outreach, incentives and attention to data.
- Pix Transportation**
The lack of a reliable car, or simply missing the school bus, can mean some students don't make it to class. Schools, transit agencies and community partners can organize car pools, supply bus passes or find other ways to get kids to school.
- Address Health Needs**
Health concerns, particularly asthma and dental problems, are among the leading reasons students miss school in the early grades. Schools and medical professionals can work together to give children and families health care and advice.
- Track the Right Data**
Schools too often overlook chronic absence because they track average attendance or unexcused absences, not how many kids miss too many days for any reason. Attendance Works has free data-tracking tools.

These are a few steps that communities and schools can take. How do you think you can help?

ASISTENCIA en los primeros grados

Muchos de nuestros estudiantes más pequeños faltan a la escuela el 10% del año escolar—como 18 días al año o solo dos días al mes. La asistencia irregular en kinder y primero le da por escuela, puede predecir bajas calificaciones en exámenes, mala asistencia escolar y baja retención en los primeros años escolares, especialmente si el problema de asistencia persiste durante más de un año. ¿Sabes cuántos niños pequeños están ausentes crónicamente en tu escuela y comunidad?

Quien es Afectado
Los estudiantes de kinder y 1er grado frecuentemente tienen niveles de ausencia tan altos como los de la preparatoria, (high school).

Muchas de estas faltas son justificadas, pero igual se suman al tiempo perdido en clase.

1 de cada 10 niños en kinder y 1er grado son crónicamente ausentes. En algunas escuelas es tan alto como 1 en cada 4 niños.

2.5 de cada 10 niños de bajo ingreso faltan demasiado. También es más probable que tengan problemas académicos.

4 de cada 10 niños migrantes faltan demasiado cuando la familia se muda.

4 de cada 10 niños ausentes crónicamente en kinder y 1er grado faltan demasiado cuando la familia se muda.

4 de cada 10 niños ausentes crónicamente en kinder y 1er grado faltan demasiado cuando la familia se muda.

Por Qué Importa
Si los niños no asisten regularmente, pierden habilidades fundamentales de lectura y matemática, y la oportunidad de crear el hábito de buena asistencia, que les conducirá a la universidad y una carrera.

Datos preliminares de un estudio en California encontró que los niños que fueron crónicamente ausentes en kinder y 1er grado tuvieron menos probabilidad de leer a nivel al final del 3er grado.

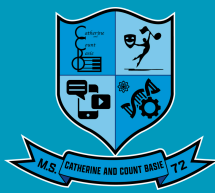
¿Quién puede leer a nivel después del 3er grado?

- 64% de los niños con buena asistencia en kinder y 1er grado (faltaron 9 días o menos en ambos años)
- 43% de los niños con asistencia en riesgo (faltaron más de 9 días en ambos años)
- 41% de los niños ausentes crónicamente en kinder y 1er grado (faltaron 18 días o más en ambos años)
- 17% de los niños ausentes crónicamente en kinder y 1er grado (faltaron 18 días o más en ambos años)

Qué Podemos Hacer

- Involucrar a las Familias**
Muchos padres y estudiantes no saben cómo las ausencias en los primeros años pueden aumentar rápidamente los problemas académicos. Miembros comunitarios y maestros pueden educar a las familias, creando una cultura de asistencia escolar, dando información temprana, incentivando y atendiendo estudiantes.
- Hacer Arreglos para Llegar a la Escuela**
La falta de un carro o perder el bus escolar causan que algunos niños no vayan a clase. Las escuelas, agencias de transporte y miembros comunitarios pueden organizar viajes compartidos en carro, proveer passes para el bus u otras maneras para que lleguen a la escuela.
- Atender las Necesidades de Salud**
Problemas de salud infantil, particularmente el asma y los problemas dentales, son de las principales causas de ausencias escolares durante los primeros años. Escuelas y médicos pueden trabajar juntos a proveer atención médica y recomendaciones a los niños y sus familias.
- Monitorear los Datos Correctos**
Con frecuencia las escuelas ignoran las ausencias crónicas ya que monitorean el promedio de asistencia o ausencias sin excusa, y no cuántos niños faltan muchos días por cualquier razón. Attendance Works tiene herramientas que crean una por departamento a estos datos.

Estos son algunos pasos que las comunidades y escuelas pueden tomar. ¿Cómo puede ayudar tú también?



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SCHOOLS**

ATTENDANCE MATTERS



Keep Your Child On Track in Middle and High School: Pay Attention to Attendance

Showing up for school has a huge impact on a student's academic success. Even as children grow older and more independent, families play a key role in making sure students get to school every day and understand why attendance is so important for success in school and on the job.

DID YOU KNOW?

- Students should miss no more than 9 days of school each year to stay engaged, successful and on track to graduation.
- Frequent absences can be a sign that a student is losing interest in school, struggling with school work, dealing with a bully or facing some other difficulty.
- By 6th grade, absenteeism is one of three signs that a student may drop out of high school.
- By 9th grade, attendance is a better predictor of graduation rates than 8th grade test scores.
- Missing 10%, or 2 days a month, over the course of the school year, can affect a student's academic success.

WHAT YOU CAN DO

Make school attendance a priority

- Talk about the importance of showing up to school every day.
- Help your children maintain daily routines, such as finishing homework and getting a good night's sleep.
- Try not to schedule dental and non-urgent related medical appointments during the school day.
- Keep your student healthy. If you are concerned about about a contagious illness, call your school or health care provider.
- If your children must stay home because they are sick, make sure they have asked teachers for resources and materials to make up for the missed learning time in the classroom.

Help your teen stay engaged

- Find out if your children feel engaged by their classes, and feel safe from bullies and other threats.
- Make sure your teens are not missing class because of challenges with behavioral issues or school discipline policies. If any of these are problems, contact the school and work with them to find a solution.
- Monitor your teen's academic progress and seek help from teachers or tutors when necessary. Make sure teachers know how to contact you.
- Stay on top of your child's social contacts. Peer pressure can lead to skipping school, while students without many friends can feel isolated.
- Encourage your child to join meaningful after-school activities, including sports and clubs.
- Support your students if you notice signs of anxiety, and if needed, seek advice from your school or health provider.



Communicate with the school

- Know the school's attendance policy – incentives and penalties.
- Check on your child's attendance to be sure absences are not adding up.
- Seek help from school staff, other parents, or community agencies if you need support.

Visit Attendance Works at www.attendanceworks.org for free downloadable resources and tools!



Mantenga a su hijo o hija en camino en la escuela intermedia y secundaria: preste atención a la asistencia escolar

Al mismo tiempo que los niños crecen y se vuelven más independientes, las familias desempeñan un papel clave para asegurarse de que los estudiantes vayan a la escuela todos los días y comprendan por qué la asistencia escolar es tan importante para el éxito en la escuela y en el trabajo. Las familias también pueden solicitar los recursos para ayudar a los estudiantes a aprender si no pueden ir a la escuela personalmente.

¿USTED SABÍA?

- Los estudiantes no deben perder más de 9 días de clases cada año para mantenerse involucrados, exitosos y encaminados hacia la graduación.
- Las ausencias frecuentes pueden ser una señal de que un estudiante está perdiendo interés en la escuela, teniendo problemas con el trabajo escolar, lidiando con un acosador o enfrentando alguna otra dificultad.
- Para el sexto grado, el ausentismo es una de las tres señales de que un estudiante puede abandonar la escuela secundaria. Para el noveno grado, la asistencia escolar es un mejor indicador de las tasas de graduación que los puntajes de las pruebas de octavo grado.
- Faltar un 10%, o 2 días al mes durante el transcurso del año escolar, puede afectar el éxito académico de un estudiante.

LO QUE PUEDE HACER

Haga de la asistencia escolar una prioridad

- Hable sobre la importancia de presentarse a la escuela todos los días.
- Ayude a su hijo o hija a mantener las rutinas diarias, como terminar la tarea y dormir bien por la noche.
- Trate de no programar las citas dentales y médicas durante el día escolar.
- Mantenga saludable a su estudiante y, si le preocupa una enfermedad contagiosa, pida consejo a su escuela.
- Si su hijo o hija debe quedarse en casa porque está enfermo/a o en cuarentena, asegúrese de que haya pedido a los docentes los recursos didácticos y materiales para compensar el tiempo de aprendizaje perdido en el aula.

Ayude a su adolescente a mantenerse involucrado/a

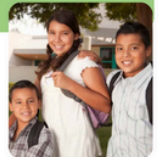
- Averigüe si su hijo o hija se siente involucrado/a con sus clases y si se siente protegido/a de acosadores y otras amenazas.
- Asegúrese de que su hijo o hija no falte a clases debido a desafíos con problemas de conducta o políticas de disciplina escolar. Si hay alguno de esos problemas, comuníquese con la escuela y trabaje con ellos para encontrar una solución.
- Supervise el progreso académico de su hijo o hija y busque ayuda de docentes o tutores cuando sea necesario. Asegúrese de que los docentes sepan cómo comunicarse con usted.
- Manténgase al tanto de los contactos sociales de su hijo o hija. La presión de los compañeros puede llevar a faltar a la escuela, mientras que los estudiantes sin muchos amigos pueden sentirse aislados.
- Anime a su hijo o hija a participar en actividades significativas después de la escuela, incluidos deportes y clubes.
- Apoye a sus alumnos si nota signos de ansiedad y, si es necesario, busque consejo de su escuela o proveedor de atención médica.

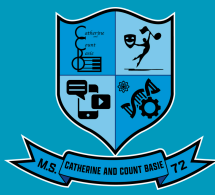
Comuníquese con la escuela

- Conozca la política de asistencia escolar de la escuela: incentivos y sanciones.
- Verifique la asistencia escolar de su hijo o hija para asegurarse de que las ausencias no se sumen.
- Busque ayuda del personal de la escuela, otros padres o agencias de la comunidad si necesita apoyo.

Revisado en junio de 2024

Visite el sitio web Attendance Works en www.attendanceworks.org para obtener recursos didácticos y herramientas descargables sin costo.





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SCHOOLS**

ATTENDANCE EVENTS



The Catherine and Count Basie Magnet School for Multimedia & Performing Art

THE EARLY BIRD CATCHES THE WORM!



AM POP-UP EVENT
Tickets will distributed from 7:30 am - 8:05 am
Friday, 02/07/2025




CONGRATULATIONS FOR BEING ON TIME!
ENJOY YOUR SURPRISE DURING YOUR LUNCH PERIOD






The Catherine and Count Basie Magnet School for Multimedia and Performing Arts

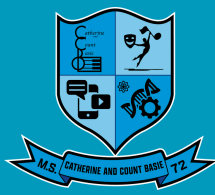
JANUARY 2025
HOMEROOM CHALLENGE SPIN-OFF
Celebration on
Friday, 02/14/25
During Lunch Periods



EVERY DAY COUNTS!
WILL YOUR HOMEROOM CLASS BE NEXT?









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**COMMUNITY
SCHOOLS**

PARENT WORKSHOPS

The Catherine and Count Basie Magnet School
for Multimedia & Performing Arts





**The World is Yours
Parent Workshop:
Passport to Literacy**

Tuesday, February 4, 2025
Virtually at 6pm



Meeting ID: 388 9845 147
Passcode: 133072

Facilitated By:
Ms. Boddie, ELA Teacher,
Assistant Principal Ms. Carter &
Ms. Jean-Richards,
UFT Instructional Coach & Magnet Specialist

CLICK HERE 

ATIVIA SANDUSKY, PRINCIPAL
DANTA CARTER, ASSISTANT PRINCIPAL
STEPHEN BUCCELLATTO, ASSISTANT PRINCIPAL
QUESTIONS? EMAIL MS. MOORE, PARENT COORDINATOR AT
JMOORE58@SCHOOLS.NYC.GOV
WWW.BASIEMS72Q.ORG


THE CATHERINE AND COUNT BASIE MAGNET SCHOOL
FOR MULTIMEDIA & PERFORMING ARTS



**PARENT WORKSHOP
COLLEGE
AWARENESS**

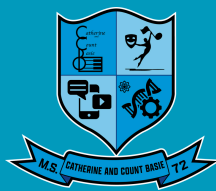
THURSDAY, FEBRUARY 6, 2025

LUNCH & CHAT WITH
MS. LEE: SCHOOL COUNSELOR
IN PERSON @ 12:00 PM



ATIVIA SANDUSKY, PRINCIPAL
DANTA CARTER, ASSISTANT PRINCIPAL
STEPHEN BUCCELLATTO, ASSISTANT PRINCIPAL
QUESTIONS? EMAIL PARENT COORDINATOR MS. MOORE
JMOORE58@SCHOOLS.NYC.GOV
WWW.BASIEMS72.ORG



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DISTRICT 28 MONTHLY CEC MEETING

Working Together for the Good of All Children

Community Education Council District 28

**CEC Members
2023-2025**

President
Quentin Mezetin

1st Vice President
Lauren Clavin

2nd Vice President
Yutao Cheng

Recording Secretary
Nathifa Lewis

Treasurer
Tanya Wendt

Members
Julie Suh
Lu Zhao
Nurun Swapna
G.K Kalyanaram
Paquita Williams
Simone Dornbach
Vacant Seat



Superintendent:
Dr. Eric Blake

CEC District 28
90-27 Sutphin Boulevard Jamaica, NY
11435

Phone: 718. 557. 2738
Fax: 718. 557. 2830

E-mail:
cec28@schools.nyc.gov
Web: www.cec28.org

February Hybrid Calendar and Business Meeting

Date: Thursday February 6, 2025

Time: 6:30 pm

In-Person location:
90-27 Sutphin Boulevard
Jamaica, NY 11435
Or

Register here to join by Zoom

<https://nycdoe.zoom.us/meeting/register/tjwud0uhqD0rE9ZgcWzsb-lmVWkTFID0TqC>

Calendar Meeting Agenda

- CEC28 President's Report – President Quentin Mezetin
- D28 Superintendent Report – Superintendent Dr. Blake
- Office of Food and Nutrition Services - D28 Supervisor Lauren Paccione & Asst. Supervisor, Aaron Baptista
- Interview of CEC28 Candidates
- Council Members Reports and Updates
- Public comment (instructions will be given during the meeting)
- Adjournment

Business Meeting Agenda

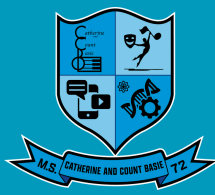
- Discuss pending absentee's forms.
- Adopting Council's Meeting Minutes
- Vote on CEC28 Candidates
- CEC28 Budget Modification
- Adjournment

Want to Join our Mailing List?

Please visit: <http://cec28.org/contact.html>

CEC Meeting are Open to the Public

Information Communication Concerns Questions Answers Resolutions



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PTA MEETING/EVENT



The Catherine and Count Basie Magnet School for
Multimedia & Performing Arts



PTA MEETING

Join us this month to
discuss
open PTA seats, Spring
Fundraising, school
events and more!

Date: Monday February 24, 2025

Time: 6pm-7PM

Meeting ID: 997 1946 6939

Passcode: 512893

Dial In: 1 929 205 6099

JOIN US



THE CATHERINE AND COUNT BASIE MAGNET SCHOOL FOR
MULTIMEDIA & PERFORMING ARTS



PTA INTRODUCES



\$2 TUESDAY'S

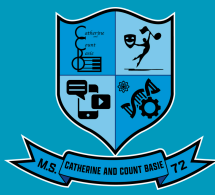


EVERY TUESDAY DURING
LUNCH YOU WILL HAVE A
CHANCE TO PURCHASE YOUR
FAVORITE SNACKS.

\$2

\$2





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SCHOOLS**

SLT MEETING



 THE CATHERINE AND COUNT BASIE MAGNET SCHOOL
FOR MULTIMEDIA & PERFORMING ARTS 

SCHOOL LEADERSHIP TEAM MONTHLY MEETING



DATE: TUESDAY, FEBRUARY 11, 2025

PLACE: LIBRARY

TIME: 6:00PM - 7:00PM

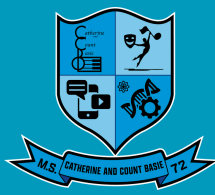
THE CATHERINE AND COUNT BASIE CAMPUS
133-25 GUY R. BREWER BLVD JAMAICA, NY 11434

THE CATHERINE AND COUNT BASIE MAGNET SCHOOL FOR MULTIMEDIA & PERFORMING ARTS

133-25 GUY R. BREWER BLVD. JAMAICA NY, 11434

TEL: (718) 723-6200 FAX: (718) 527-1675

ATIVIA SANDUSKY, PRINCIPAL • DANTA CARTER, ASSISTANT PRINCIPAL • STEPHEN BUCCELLATO, ASSISTANT PRINCIPAL



new york city
**COMMUNITY
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TITLE 1 MEETING



THE CATHERINE AND COUNT BASIE MAGNET SCHOOL
FOR MULTIMEDIA & PERFORMING ARTS

TITLE 1 MEETING

AGENDA:

- Explain the purpose of the Title 1 funds allocated
- Discuss ideas on ways to spend the money
- Review By-Laws: day and time

Monday February 24, 2025

Virtually @7:00pm

Meeting ID: 388 9845 147

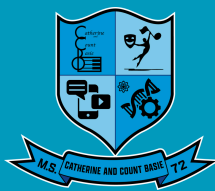
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Date Issued: 1/31/25



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**COMMUNITY
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FEBRUARY 2025 CALENDAR

THE CATHERINE AND COUNT BASIE MAGNET SCHOOL FOR MULTIMEDIA & PERFORMING ARTS

133-25 GUY R. BREWER BLVD. JAMAICA NY, 11434

TEL: (718) 723-6200 FAX: (718) 527-1675

ATIVIA SANDUSKY, PRINCIPAL



DANTA CARTER, ASSISTANT PRINCIPAL STEPHEN BUCCELLATO, ASSISTANT PRINCIPAL



FEBRUARY 2025



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
26 	27	28	29	30	31	1 Black History Month
2	3 CUPID SALE BEGINS	4 MATH MOCK TEST ENL MATH AFTERSCHOOL 2:30PM - 4:00PM Student Council Meeting @2:20pm ANNIE JR REHEARSALS: 3:00PM - 5:00PM BASIE JEWELS DANCE REHEARSAL: 3PM-5PM PARENT WORKSHOP/PASSPORT TO LITERACY (VIRTUALLY) @6PM	5 MATH MOCK TEST MBK/MSK MEETING 2:20PM -3:20PM IBPIS MAKING ME NACHOS@2 ANNIE JR REHEARSALS: 3:00PM - 5:00PM BASIE JEWELS DANCE REHEARSAL: 3PM-5PM	6 PARENT WORKSHOP: COLLEGEAWARENESS LUNCH & CHAT / IN PERSON @12PM ENL MATH AFTERSCHOOL 2:30PM - 4:00PM SOCCER -2:30PM - 4:30PM ANNIE JR REHEARSALS: 3:00PM - 5:00PM BASIE JEWELS DANCE REHEARSAL: 3PM-5PM CCS MEETING @ 6:30PM (HYBRID)	7 6TH GRADE TOWN HALL THEATRE PRESENTATION IBPIS JERSEY DAY NATIONAL SCHOOL WEAR RED DAY SOFT LOCKDOWN SOCCER -2:30PM - 4:30PM	8
9 RESPECT FOR ALL WEEK	10 KOTCHEGNA AFRICAN DANCE COMPANY ASSEMBLY (PERIOD 8) RESPECT FOR ALL WEEK: CELEBRATING KINDNESS/ BE AN ALLY	11 COLLEGE YHP (selected classes) RESPECT FOR ALL WEEK: ANTI-BULLYING/RESPECTING Student Council Meeting @2:20pm ENL MATH AFTERSCHOOL 2:30PM - 4:00PM ANNIE JR REHEARSALS: 3:00PM - 5:00PM BASIE JEWELS DANCE REHEARSAL: 3PM-5PM SLE MEETING (LIBRARY) @PM 5PM	12 ELA MOCK TEST RESPECT FOR ALL WEEK: RESPECT FOR DIVERSITY, DISABILITY, RELIGIOUS ACCEPTANCE & RACIAL DIVERSITY MBK/MSK MEETING 2:20PM -3:20PM ANNIE JR REHEARSALS: 3:00PM - 5:00PM BASIE JEWELS DANCE REHEARSAL: 3PM-5PM	13 ELA MOCK TEST ENL MATH AFTERSCHOOL 2:30PM - 4:00PM RESPECT FOR ALL WEEK: GENDER IDENTITY, SEXUAL ORIENTATION, LGBTQ+ PRIDE & ACCEPTANCE SOCCER -2:30PM - 4:30PM BASIE JEWELS DANCE REHEARSAL: 3PM-5PM ANNIE JR REHEARSALS: 3:00PM - 5:00PM	14 IBPIS VALENTINE'S DAY CAMPUS DANCE RESPECT FOR ALL WEEK: NO ONE EATS ALONE DAY 8TH GRADE VALENTINE'S DAY CELEBRATION PROGRESS REPORT DISTRIBUTION SOCCER -2:30PM - 4:30PM	15
16	17 HAPPY PRESIDENT'S DAY	18 BASIE JEWELS DANCE REHEARSAL: 9AM-3PM	19 N O S C H O O L BASIE JEWELS DANCE REHEARSAL: 9AM-3PM	20 N O S C H O O L BASIE JEWELS DANCE REHEARSAL: 9AM-3PM	21 N O S C H O O L BASIE JEWELS DANCE REHEARSAL: 9AM-3PM	22 BASIE JEWELS DANCE REHEARSAL: 9AM-3PM
23 	24 \$1 MONDAY BLACK HISTORY SPIRIT WEEK PTA MEETING @6:00PM (VIRTUAL) TITLE I MEETING @7:00PM (VIRTUAL)	25 Student Council Meeting @2:20pm ENL MATH AFTERSCHOOL 2:30PM - 4:00PM BLACK HISTORY SHOWCASE Period 7& 8 ANNIE JR REHEARSALS: 3:00PM - 5:00PM BASIE JEWELS DANCE REHEARSAL: 3PM-6PM	26 MBK/MSK MEETING 2:20PM -3:20PM BLACK HISTORY SHOWCASE @6pm	27 STUDENT COUNCIL SNACK & PAINT ENL MATH AFTERSCHOOL 2:30PM - 4:00PM SOCCER - 3:30PM - 4:30PM ANNIE JR REHEARSALS: 3:00PM - 5:00PM	28 7TH & 8TH GRADE TOWN HALL DRUMLINE PERFORMANCE & MUSIC PERFORMANCE 8TH GRADE SENIOR BONGO SOCCER -2:30PM - 4:30PM	29

