

CCB PARENT NEWSLETTER



UPCOMING EVENTS

APRIL 2025

GREETINGS CCB FAMILIES



2025 NYC School Survey

The 2025 NYC School Survey is now available!

Each year, we invite families to participate in this important survey. By completing the survey, you provide valuable feedback that helps school leaders gain a better understanding of what members of their school community think about their school. The insights gathered will be used to make meaningful improvements, ensuring the school community becomes an even better place for everyone.

How to Complete the Survey:

Online: You can complete the survey on your New York City Schools Account.

Paper Form: Alternatively, you can fill out the survey on paper.

Your voice matters, and your input is crucial in shaping the future of our schools!

April 4th is the deadline to complete the NYC Survey. Thank you to those families who completed the survey.

Preparing for the NYS ELA CBT Exam

The New York State English Language Arts (ELA) Computer-Based Test (CBT) is right around the corner. Scheduled for Tuesday, April 29th, 2025 and Wednesday, April 30th, 2025. This exam is an important milestone for students. To help your child succeed, it's essential to ensure they are well-prepared both academically and mentally.

Importance of Continuous Learning

To boost your child's test performance, continue encouraging their participation in ELA and Math after-school programs, as well as the Saturday Academy. These resources provide additional support and reinforce the skills needed for the exam.

Creating an Effective Study Environment

A quiet and comfortable place to study at home is crucial for effective learning. This environment should be free from distractions, allowing your child to focus entirely on their study materials.

Developing a Study Schedule

Help your child create a balanced study schedule. Spacing out study time throughout the week prevents burnout and ensures a thorough understanding of the material. It's much more effective than cramming all the information in the night before the test.

Tips for Creating a Study Schedule

Set Specific Study Times: Designate specific times each day for studying, and stick to this routine.

Break Down Material: Divide the material into manageable chunks and focus on one section at a time.

Include Breaks: Ensure that there are short breaks to rest and recharge.

Review Regularly: Go over the material more than once to reinforce learning and understanding.

Managing Test Anxiety

Cramming increases anxiety, which can interfere with clear thinking during the exam. By following a well-structured study plan and reviewing materials in advance, your child will feel more confident and less anxious on test day.

Test-Day Strategies

Arrive Early: Give yourself plenty of time to get to the test location. Rushing can increase stress levels.

Read Instructions Carefully: Take a few moments to read through the test instructions to avoid any mistakes.

Manage Your Time: Keep an eye on the clock and allocate time to each section. If you get stuck, move on and return to difficult questions later.

By providing your child with the right tools and environment, you are setting them up for success on the NYS ELA CBT Exam. Encourage them to take their preparation seriously, and remind them that consistent effort will yield the best results.

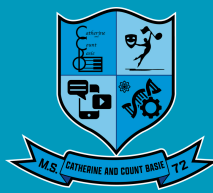
SAT. APRIL 5TH	SATURDAY ACADEMY 4-5 & 4-26
TUES. APRIL 2ND	PARENT WORKSHOP: VISION BOARD PARTY
THURS. APRIL 3RD	DISTRICT 28 CEC MEETING (HYBRID)
FRI. APRIL 4TH	PARENT & STUDENT WORKSHOP: DRUM WITH ME
MON. APRIL 7TH	SENIOR SPIRIT WEEK
WED. APRIL 9TH	TITLE 1: PARENT WORKSHOP:
MON APRIL 14TH	SPRING BREAK APRIL 14 TH - APRIL 18 TH
MON. APRIL 21ST	PTA MEETING
MON. APRIL 21ST	TITLE 1 MEETING
TUES. APRIL 21ST	SLT MEETING
WED. APRIL 23RD	ANNIE JR. PROGRAM A
THURS. APRIL 24TH	ANNIE JR. PROGRAM B
FRI. APRIL 25TH	ELA PEP RALLY
TUES. APRIL 29TH	NYS ELA CBT EXAM (SESSION 1)
WED. APRIL 30TH	NYS ELA CBT EXAM (SESSION 2)

Questions ? Email Ms. Moore @jmoore58@schools.nyc.gov
(718) 723- 6200 Ext. 1045, Office
(917) 625- 5808 Cell Number

 Website: basie72.org



INSTAGRAM: @BASIE72 | @BASIEARTS



MESSAGE FROM OUR 2024-2025 PTA EXECUTIVE BOARD

PRESIDENT



MS. ERICKA CORLEY

SECRETARY



MS. KIMBERLY CRANE

TREASURER



MS. DARNETTE KERR



Peace and Blessings PTA Family

We are happy to announce the time has come for our Spring nominations and elections. Seats are open for Secretary. We will be adding new seats as well, and Social Media. Now is the time to nominate or refer a parent that you think would be good for any of the mentioned positions. A nominating committee will be formed at our next general meeting on Monday April 21, 2025 virtually from 6pm-7pm



CCB SCHOOL CULTURE & CLIMATE

UNIFORM

Monday - Thursday

Any Catherine and Count Basie Apparel (such as button downs, t-shirts, hoodies, or zip-up sweat jackets) with Khaki or Black Bottoms (NO JEANS)

Friday: Dress Down Friday

Your child may wear appropriate school clothing.

This is their place of business; we want our scholars dressed for success.

The following attire is prohibited:

- Ripped jeans that show skin
- Crop tops, tanks tops, spaghetti straps tanks and pajama pants
- Bonnets, head scarves, du-rags, Nike ski mask and hats except for Catherine and Count Basie logo hats
- Inappropriate graphics shirts or labels
- Crocs/Slippers

CULTURE

C.A.R.E.S.

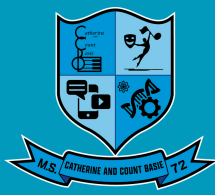
Compassion: Accept individuals the way they are by treating them with kindness.

Accountability: -Taking responsibility for your actions and how they may impact those around you, being mindful of yourself, peers, and school environment, being thoughtful by using kind words and gestures.

Resilience: Take on challenges with a positive attitude, overcome challenges and obstacles, and turn a negative into a positive.

Empowerment: To demonstrate leadership by advocating, encouraging, and supporting your peers.

Service: Building and helping your community (family and school) Helping those in need.



new york city
**COMMUNITY
SCHOOLS**



ATTENDANCE



Attendance Matters

Keep Your Child On Track: Pay Attention to Attendance

Did you know ?

By 6th grade, absenteeism is one of three signs that a student may drop out of high school.

By 9th grade, attendance is a better predictor of graduation rates than 8th grade test scores.

What Can You Do?

Try not to schedule dental and non-urgent related medical appointments during the school day.

Keep your student healthy. If you are concerned about about a contagious illness, call your school or health care provider.

ATTENDANCE in the early grades

Many of our youngest students miss 10 percent of the school year—about 18 days a year or just two days every month. Chronic absenteeism in kindergarten, and even 9th, can predict lower test scores, poor attendance and retention in later grades, especially if the problem persists for more than a year. Do you know how many young children are chronically absent in your school or community?

Who Is Affected
Kindergarten and 1st grade classes often have absenteeism rates as high as those in high school. Many of these absences are excused, but they still add up to lost time in the classroom.

1 in 10 Kids
in kindergarten and 1st grade are chronically absent. In some schools, it's as high as 1 in 4!

2.5 in 10 low-income kids miss too much school. They're also more likely to suffer academically.

4 in 10 homeless kids miss too much school when families move.

4 in 10 transient kids miss too much school when families move.

Why It Matters
If children don't show up for school regularly, they miss out on fundamental reading and math skills and the chance to build a habit of good attendance that will carry them into college and careers.

Who Can Read on Grade Level After 3rd Grade?

- 64% of kids with good attendance in K and 1st (missed 9 or fewer days both years)
- 43% of kids with at-risk attendance (missed more than 9 days both years)
- 41% of kids chronically absent in K or 1st (missed 18 or more days one year)
- 17% of kids chronically absent in K and 1st (missed 18 or more days both years)

What We Can Do

- Engage Families**
Many parents and students don't realize how quickly early absences can add up to academic trouble. Community members and teachers can educate families and build a culture of attendance through early outreach, incentives and attention to data.
- Pix Transportation**
The lack of a reliable car, or simply missing the school bus, can mean some students don't make it to class. Schools, transit agencies and community partners can organize car pools, supply bus passes or find other ways to get kids to school.
- Address Health Needs**
Health concerns, particularly asthma and dental problems, are among the leading reasons students miss school in the early grades. Schools and medical professionals can work together to give children and families health care and advice.
- Track the Right Data**
Schools too often overlook chronic absence because they track average attendance or unexcused absences, not how many kids miss too many days for any reason. Attendance Works has free data-tracking tools.

These are a few steps that communities and schools can take. How do you think you can help?

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ASISTENCIA en los primeros grados

Muchos de nuestros estudiantes más pequeños faltan a la escuela el 10% del año escolar—como 18 días al año o solo dos días al mes. La asistencia irregular en kinder y primer grado puede predecir bajas calificaciones en exámenes, mala asistencia escolar y baja retención en los primeros años escolares, especialmente si el problema de asistencia persiste durante más de un año. ¿Sabes cuántos niños pequeños están ausentes crónicamente en tu escuela y comunidad?

Quien es Afectado
Los estudiantes de kinder y 1er grado frecuentemente tienen niveles de ausencia tan altos como los de la preparatoria, (high school).

Muchas de estas faltas son justificadas, pero igual se suman al tiempo perdido en clase.

1 de cada 10 niños en kinder y 1er grado se ausentan crónicamente. En algunas escuelas es tan alto como 1 en cada 4 niños.

2 de cada 10 niños de bajos ingresos faltan demasiado. También es más probable que tengan problemas académicos.

2.5 de cada 10 niños sin hogar están ausentes crónicamente.

4 de cada 10 niños migrantes faltan demasiado cuando la familia se muda.

Por Qué Importa
Si los niños no asisten regularmente, pierden habilidades fundamentales de lectura y matemática, y la oportunidad de crear el hábito de buena asistencia, que los conducirá a la universidad y una carrera.

Datos preliminares de un estudio en California encontró que los niños que fueron crónicamente ausentes en kinder y 1er grado tuvieron menos probabilidad de leer a nivel al final del 3er grado.

¿Quién puede leer a nivel después del 3er grado?

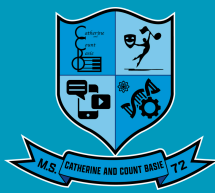
- 64% de los niños con buena asistencia en kinder y 1er grado (faltaron 9 días o menos en ambos años)
- 43% de los niños con asistencia en riesgo (faltaron más de 9 días en ambos años)
- 41% de los niños ausentes crónicamente en kinder y 1er grado (faltaron 18 días o más en ambos años)
- 17% de los niños ausentes crónicamente en kinder y 1er grado (faltaron 18 días o más en ambos años)

Qué Podemos Hacer

- Involucrar a las Familias**
Muchos padres y estudiantes no saben cómo las ausencias en los primeros años pueden aumentar rápidamente los problemas académicos. Miembros comunitarios y maestros pueden educar a las familias, creando una cultura de asistencia escolar, dando información temprana, incentivando y atendiendo estudiantes.
- Hacer Arreglos para Llegar a la Escuela**
La falta de un carro o perder el bus escolar causan que algunos niños no vayan a clase. Las escuelas, agencias de transporte y miembros comunitarios pueden organizar viajes compartidos en carro, proveer passes para el bus u otras maneras para que lleguen a la escuela.
- Atender las Necesidades de Salud**
Problemas de salud infantil, particularmente el asma y los problemas dentales, son de las principales causas de ausencias escolares durante los primeros años. Escuelas y médicos pueden trabajar juntos a proveer atención médica y recomendaciones a los niños y sus familias.
- Monitorear los Datos Correctos**
Con frecuencia las escuelas ignoran las ausencias crónicas ya que monitorean el promedio de asistencia o ausencias sin excusa, y no cuántos niños faltan muchos días por cualquier razón. Attendance Works tiene herramientas que crean una por departamento a estos datos.

Estos son algunos pasos que las comunidades y escuelas pueden tomar. ¿Cómo puede ayudar tú también?

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ATTENDANCE MATTERS



Keep Your Child On Track in Middle and High School: Pay Attention to Attendance

Showing up for school has a huge impact on a student's academic success. Even as children grow older and more independent, families play a key role in making sure students get to school every day and understand why attendance is so important for success in school and on the job.

DID YOU KNOW?

- Students should miss no more than 9 days of school each year to stay engaged, successful and on track to graduation.
- Frequent absences can be a sign that a student is losing interest in school, struggling with school work, dealing with a bully or facing some other difficulty.
- By 6th grade, absenteeism is one of three signs that a student may drop out of high school.
- By 9th grade, attendance is a better predictor of graduation rates than 8th grade test scores.
- Missing 10%, or 2 days a month, over the course of the school year, can affect a student's academic success.

WHAT YOU CAN DO

Make school attendance a priority

- Talk about the importance of showing up to school every day.
- Help your children maintain daily routines, such as finishing homework and getting a good night's sleep.
- Try not to schedule dental and non-urgent related medical appointments during the school day.
- Keep your student healthy. If you are concerned about about a contagious illness, call your school or health care provider.
- If your children must stay home because they are sick, make sure they have asked teachers for resources and materials to make up for the missed learning time in the classroom.

Help your teen stay engaged

- Find out if your children feel engaged by their classes, and feel safe from bullies and other threats.
- Make sure your teens are not missing class because of challenges with behavioral issues or school discipline policies. If any of these are problems, contact the school and work with them to find a solution.
- Monitor your teen's academic progress and seek help from teachers or tutors when necessary. Make sure teachers know how to contact you.
- Stay on top of your child's social contacts. Peer pressure can lead to skipping school, while students without many friends can feel isolated.
- Encourage your child to join meaningful after-school activities, including sports and clubs.
- Support your students if you notice signs of anxiety, and if needed, seek advice from your school or health provider.



Communicate with the school

- Know the school's attendance policy – incentives and penalties.
- Check on your child's attendance to be sure absences are not adding up.
- Seek help from school staff, other parents, or community agencies if you need support.

Visit Attendance Works at www.attendanceworks.org for free downloadable resources and tools!



Mantenga a su hijo o hija en camino en la escuela intermedia y secundaria: preste atención a la asistencia escolar

Al mismo tiempo que los niños crecen y se vuelven más independientes, las familias desempeñan un papel clave para asegurarse de que los estudiantes vayan a la escuela todos los días y comprendan por qué la asistencia escolar es tan importante para el éxito en la escuela y en el trabajo. Las familias también pueden solicitar los recursos para ayudar a los estudiantes a aprender si no pueden ir a la escuela personalmente.

¿USTED SABÍA?

- Los estudiantes no deben perder más de 9 días de clases cada año para mantenerse involucrados, exitosos y encaminados hacia la graduación.
- Las ausencias frecuentes pueden ser una señal de que un estudiante está perdiendo interés en la escuela, teniendo problemas con el trabajo escolar, lidiando con un acosador o enfrentando alguna otra dificultad.
- Para el sexto grado, el ausentismo es una de las tres señales de que un estudiante puede abandonar la escuela secundaria. Para el noveno grado, la asistencia escolar es un mejor indicador de las tasas de graduación que los puntajes de las pruebas de octavo grado.
- Faltar un 10%, o 2 días al mes durante el transcurso del año escolar, puede afectar el éxito académico de un estudiante.

LO QUE PUEDE HACER

Haga de la asistencia escolar una prioridad

- Hable sobre la importancia de presentarse a la escuela todos los días.
- Ayude a su hijo o hija a mantener las rutinas diarias, como terminar la tarea y dormir bien por la noche.
- Trate de no programar las citas dentales y médicas durante el día escolar.
- Mantenga saludable a su estudiante y, si le preocupa una enfermedad contagiosa, pida consejo a su escuela.
- Si su hijo o hija debe quedarse en casa porque está enfermo/a o en cuarentena, asegúrese de que haya pedido a los docentes los recursos didácticos y materiales para compensar el tiempo de aprendizaje perdido en el aula.

Ayude a su adolescente a mantenerse involucrado/a

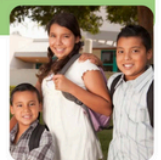
- Averigüe si su hijo o hija se siente involucrado/a con sus clases y si se siente protegido/a de acosadores y otras amenazas.
- Asegúrese de que su hijo o hija no falte a clases debido a desafíos con problemas de conducta o políticas de disciplina escolar. Si hay alguno de esos problemas, comuníquese con la escuela y trabaje con ellos para encontrar una solución.
- Supervise el progreso académico de su hijo o hija y busque ayuda de docentes o tutores cuando sea necesario. Asegúrese de que los docentes sepan cómo comunicarse con usted.
- Manténgase al tanto de los contactos sociales de su hijo o hija. La presión de los compañeros puede llevar a faltar a la escuela, mientras que los estudiantes sin muchos amigos pueden sentirse aislados.
- Anime a su hijo o hija a participar en actividades significativas después de la escuela, incluidos deportes y clubes.
- Apoye a sus alumnos si nota signos de ansiedad y, si es necesario, busque consejo de su escuela o proveedor de atención médica.

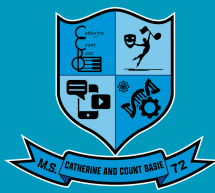
Comuníquese con la escuela

- Conozca la política de asistencia escolar de la escuela: incentivos y sanciones.
- Verifique la asistencia escolar de su hijo o hija para asegurarse de que las ausencias no se sumen.
- Busque ayuda del personal de la escuela, otros padres o agencias de la comunidad si necesita apoyo.

Revisado en junio de 2024

Visite el sitio web Attendance Works en www.attendanceworks.org para obtener recursos didácticos y herramientas descargables sin costo.





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ATTENDANCE EVENTS

The Catherine and Count Basie Magnet School for
Multimedia and Performing Arts

new york city
**COMMUNITY
SCHOOLS**



"ICY"

WHO CAME TO SCHOOL EVERYDAY IN MARCH 2025!!!



**100% ATTENDANCE event for scholars for
the month of March 2025**

**Icy distributions will take place during
6th Grade, 7th Grade, & 8th Grade Lunch Periods
Tuesday, April 22, 2025**



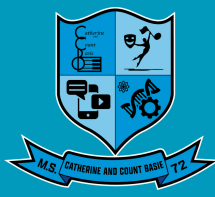
**THE CHILD
CENTER OF NY**

THE CATHERINE AND COUNT BASIE MAGNET SCHOOL FOR MULTIMEDIA & PERFORMING ARTS

133-25 GUY R. BREWER BLVD. JAMAICA NY, 11434

TEL: (718) 723-6200 FAX: (718) 527-1675

ATIVIA SANDUSKY, PRINCIPAL • DANTA CARTER, ASSISTANT PRINCIPAL • STEPHEN BUCCELLATO, ASSISTANT PRINCIPAL



new york city
**COMMUNITY
SCHOOLS**

ATTENDANCE EVENTS

The Catherine and Count Basie Magnet School for Multimedia and Performing Arts



MARCH 2025
HOMEROOM CHALLENGE SPIN-OFF
Congratulation to our Winning Classes
Celebration on
Thursday, 04/24/25
During Lunch Periods




BE HERE!!
EVERY DAY! ALL DAY!
ATTENDANCE COUNTS!

EVERY DAY COUNTS!
WILL YOUR HOMEROOM CLASS BE NEXT?

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**COMMUNITY
SCHOOLS**

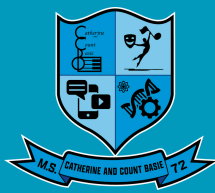


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new york city
**COMMUNITY
SCHOOLS**

EVENTS

CATHERINE & COUNT
BASIE MAGNET SCHOOL
FOR MULTIMEDIA & PERFORMING ARTS
PRESENTS

Annie Jr.

PROGRAM A

WEDNESDAY, APRIL 23 - 6:00 PM

PROGRAM B

THURSDAY, APRIL 24 - 6:00 PM

ALL TICKETS: \$2.00 - CASH ONLY

133-25 GUY R. BREWER BLVD., JAMAICA, NY 11434

FOR MORE INFORMATION CONTACT:

MRS. MOORE, PARENT COORDINATOR - JMOORE58@SCHOOLS.NYC.GOV

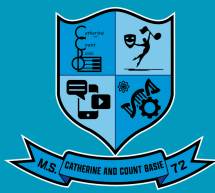
MS. HOLMES, MAGNET COORDINATOR - AHOLMES2@SCHOOLS.NYC.GOV

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EVENTS

Catherine & Count Basie Magnet School for Multimedia & Performing Arts



*Class of
2022*

SENIOR SPIRIT

**8TH
GRADE
ONLY**

April 7-11

Week

Monday
April 7

Anything But a Backpack Day!



Tuesday
April 8

Twin Day!



Wednesday
April 9

Graphic Tees & Sunglasses Day!



Thursday
April 10

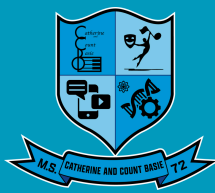
Cultural Day/Flashback Day!



Friday
April 11

Crocs & Socks Day!





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**COMMUNITY
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PARENT WORKSHOPS

 THE CATHERINE AND COUNT BASIE MAGNET SCHOOL FOR MULTIMEDIA & PERFORMING ARTS 

PARENT WORKSHOP: BUILDING WEALTH

FACILITATED BY: COACH TANISHA MARIE

SESSION 3: TUESDAY APRIL 1, 2025
VISION BOARD PARTY
6:00pm- 7:30pm
SCHOOL LIBRARY RM 213
LIGHT DINNER WILL BE SERVED

RSVP

ATVIA SANDUSKY, PRINCIPAL
DANTA CARTER, ASSISTANT PRINCIPAL
STEPHEN BUCCELLATTO, ASSISTANT PRINCIPAL QUESTIONS?
EMAIL MS. MOORE, PARENT COORDINATOR
JMOORE58@SCHOOLS.NYC.GOV
WWW.BASIEMS72.ORG

Catherine & Count Basie Magnet School for Multimedia & Performing Arts

DRUM WITH ME PARENT & STUDENT WORKSHOP

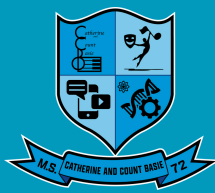
RSVP

- Learn Drumming Basics
- Strengthen your Parent-Child Bond
- Network with fellow CCB parents
- Meet Coach Marcus

Friday, April 4
9:00 am - 10:30 am
Auditorium

This event is only open to parents of students currently in the CCB Drumline Program

For more information, please contact:
Ms. Moore, Parent Coordinator - jmoore58@school.nyc.gov
Ms. Holmes, Magnet Coordinator - aholmes2@schools.nyc.gov



DISTRICT 28 CEC MEETING

Working Together for the Good of All Children

Community Education Council District 28

**CEC Members
2023-2025**

President

Quentin Mezetin

1st Vice President

Lauren Clavin

2nd Vice President

Yutao Cheng

Recording Secretary

Nathifa Lewis

Treasurer

Tanya Wendt

Members

Julie Suh

Lu Zhao

G.K Kalyanaram
Paquita Williams
Simone Dornbach
Jennifer Sobers
Arezoo Termechi
Jada Crawford



**Superintendent:
Dr. Eric Blake**

CEC District 28

90-27 Sutphin Boulevard Jamaica, NY
11435

Phone: 718 .557. 2738

Fax: 718. 557. 2830

E-mail:

cec28@schools.nyc.gov

[Web:www.cecd28.org](http://www.cecd28.org)

April Hybrid Calendar and Business Meeting

Date: Thursday April 3, 2025

Time: 6:30 pm

In-Person location:

90-27 Sutphin Boulevard
Jamaica, NY 11435

Or

Register here to join by Zoom

<https://nycdoe.zoom.us/j/75034287654>

Calendar Meeting Agenda

- D28 Superintendent Report – Superintendent Dr. Blake
- Understanding Ableism – President Quentin Mezetin
- Principal Nicole Avila – P811Q The Marathon School
- Summer Rising Updates by District Manager of Operations and Special Projects, Rajendra Jimenez-Jailall
- KnoWorld Presentation by VP of Product & Implementation, Hope Hou
- Council Members Reports and Updates
- Public comment (instructions will be given during the meeting)
- Adjournment

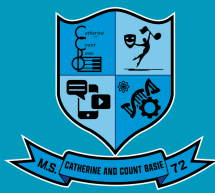
Business Meeting Agenda

- Discuss pending absentee's forms.
- Adopting Council's Meeting Minutes
- Discuss End of Year Celebration
- Discuss Next Class Size & Special Ed Committee Meeting
- Adjournment

Want to Join our Mailing List?

Please visit: <http://cecd28.org/contact.html>

CEC Meeting are Open to the Public



new york city
**COMMUNITY
SCHOOLS**

PTA MEETING/EVENT

The Catherine and Count Basie Magnet School for
Multimedia & Performing Arts




PTA Meeting






Join us this month to compose our nominating committee for our Spring Elections.

JOIN US

Date: Monday April 21, 2025
Time: 6pm-7pm
Meeting ID: 929 2262 2089
Passcode: 614954
Dial In: 646 558 8656







THE CATHERINE AND COUNT BASIE MAGNET SCHOOL FOR
MULTIMEDIA & PERFORMING ARTS



PTA & STUDENT COUNCIL

\$2 TUESDAY'S & THURSDAY'S

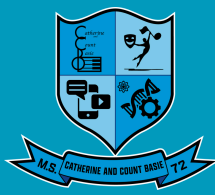




EVERY TUESDAY & THURSDAY DURING LUNCH YOU WILL HAVE A CHANCE TO PURCHASE YOUR FAVORITE SNACKS.

\$2

\$2



new york city
**COMMUNITY
SCHOOLS**

SLT MEETING



**THE CATHERINE AND COUNT BASIE MAGNET SCHOOL
FOR MULTIMEDIA & PERFORMING ARTS**



SCHOOL LEADERSHIP TEAM MONTHLY MEETING

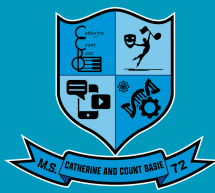
DATE: TUESDAY, APRIL 22, 2025

PLACE: LIBRARY

TIME: 6:00PM - 7:00PM

**THE CATHERINE AND COUNT BASIE CAMPUS
133-25 GUY R. BREWER BLVD JAMAICA, NY 11434**

WWW.BASIEMS72.ORG



new york city
**COMMUNITY
SCHOOLS**

SAVE THE DATE



****SAVE THE DATE****

THE CATHERINE AND COUNT BASIE
MAGNET SCHOOL FOR MULTIMEDIA
& PERFORMING ART
&
THE CHILD CENTER OF NY, INC.
PRESENTS

**9TH ANNUAL
COMMUNITY SCHOOL
FORUM**

Disco Night

ATTENTION ALL PARENTS
Join us for a night to remember

DISCO COSTUME CONTEST
DANCING DINNER
LIVE DJ
ENTERTAINMENT

WEDNESDAY JUNE 11, 2025 @ 5:30 PM



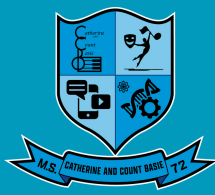


THE CATHERINE AND COUNT BASIE MAGNET SCHOOL FOR MULTIMEDIA & PERFORMING ARTS

133-25 GUY R. BREWER BLVD. JAMAICA NY, 11434

TEL: (718) 723-6200 FAX: (718) 527-1675

ATIVIA SANDUSKY, PRINCIPAL • DANTA CARTER, ASSISTANT PRINCIPAL • STEPHEN BUCCELLATO, ASSISTANT PRINCIPAL



SUMMER RISING 2025



A free summer program and adventure in learning for New York City students!

Important Dates

- **March 4, 2025:** Application Opens
- **March 28, 2025:** Application Closes

- **April 2025:** Offer Release
- **July 2, 2025:** Summer Rising Starts

For more information, visit:
schools.nyc.gov/SummerRising

All City students in grades K–8 during the 2024–25 school year are eligible to apply, including multilingual learners, immigrant students, and students with disabilities.

Summer Rising runs from:

- **July 2 through August 15** for students in grades K–5
- **July 2 through August 8** for students in grades 6–8

New York City Public Schools (NYCPS) and the Department of Youth and Community Development (DYCD) have partnered on Summer Rising 2025, supporting students in their academic learning and offering enriching experiences. In addition to field trips, art activities, outdoor recreation and more, free and nutritious breakfast and lunch options will be provided for all students.



How to Apply to Summer Rising 2025

1 Visit MySchools.nyc and add your child to your account.

- Already have a MySchools account? Just log in!
- To create one, go to [MySchools.nyc](https://myschools.nyc) and click on "Create New Account." Enter the required information.
- To add your child to your account, enter their 9-digit student ID number and MySchools account creation code. You can find this information by contacting your child's school.

2 Add programs to your child's application.

- Add all of the programs that interest you to your child's application to give them the best chance to receive an offer.
- Only list programs that you genuinely wish for your child to attend. Rank them in your true preference order.

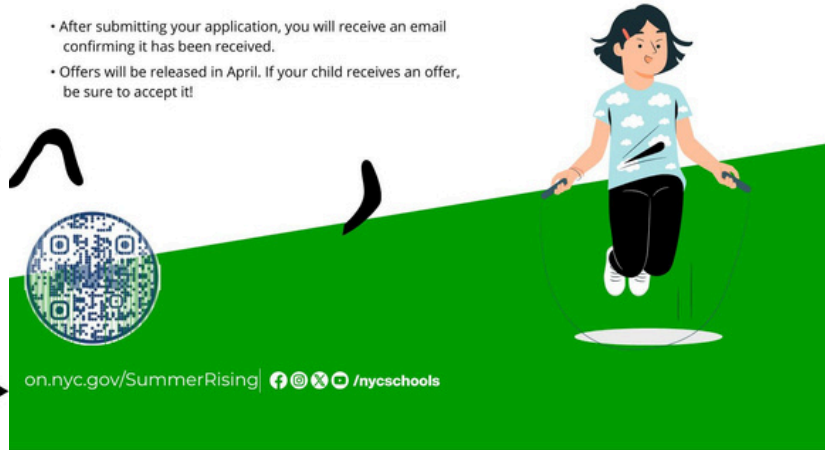
3 Submit your application.

- The admissions process is not first-come, first-served. Apply any time by **Friday, March 28 at 11:59 PM**—all applications will be treated the same.
- After submitting your application, you will receive an email confirming it has been received.
- Offers will be released in April. If your child receives an offer, be sure to accept it!

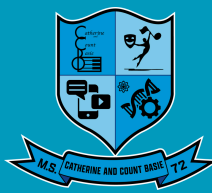
Have questions or need support?

- Visit schools.nyc.gov/SummerRising
- Email us at summer@schools.nyc.gov.
- Contact your school.

Don't wait! Apply for a Summer Rising seat using your MySchools account between **Tuesday, March 4** and **Friday, March 28**.



CCB NEWSLETTER



new york city
**COMMUNITY
SCHOOLS**

APRIL 2025 CALENDAR



THE CATHERINE AND COUNT BASIE MAGNET SCHOOL FOR MULTIMEDIA & PERFORMING ARTS



133-25 GUY R. BREWER BLVD. JAMAICA NY, 11434

TEL: (718) 723-6200 FAX: (718) 527-1675

ATIVIA SANDUSKY, PRINCIPAL

DANTA CARTER, ASSISTANT PRINCIPAL STEPHEN BUCCELLATO, ASSISTANT PRINCIPAL



APRIL 2025

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
30	31	1 PARENT WORKSHOP: VISION BOARD PARTY (LIBRARY) 6:00PM-7:30PM	2	3 EVACUATION DRILL CEC MEETING @ 6:30PM (HYBRID)	4 DRUM WITH ME PARENT & STUDENT WORKSHOP 9:00AM - 10:30AM CRAZY HAT/ BOW/ SOCK DAY	5 SATURDAY ACADEMY 9:00AM - 12:00PM
6 SENIOR SPIRIT WEEK	7 ANYTHING BUT A BACK PACK DAY (8TH GRADE ONLY)	8 TWIN DAY (8TH GRADE ONLY)	9 GRAPHIC TEES & SUNGLASSES (8TH GRADE ONLY) TITLE 1 PARENT WORKSHOP: GOAL SETTING & EXECUTION @6pm (Virtual)	10 CULTURAL DAY / FLASHBACK DAY (8TH GRADE ONLY)	11 6 th GRADE PARENT BREAKFAST (LIBRARY) 10:00AM-12:00PM CROCS & SOCKS DAY (8TH GRADE ONLY)	12
13 ←	14 BEACON OPEN 9:00AM - 5:00PM	15 ANNIE JR. REHEARSAL 9:00AM - 1:00PM	N O S C H O O L		18 →	19 →
20 HAPPY EASTER	21 8TH GRADE SENIOR PICTURE DAY/MAKEUP DAY PTA MEETING @6:00PM (VIRTUAL) TITLE 1 MEETING @7:00PM (VIRTUAL)	22 7TH GRADE PARENT BREAKFAST (LIBRARY) 10:00AM-12:00PM CCB CHARACTER DAY 100% ATTENDANCE EVENT FOR MARCH SLT MEETING (LIBRARY): 6PM - 7PM	23 ANNIE JR COMMUNITY SHOW (PROGRAM A) @10:00AM ANNIE JR. EVENING SHOW (PROGRAM A) @6:00PM	24 ANNIE JR CCB ASSEMBLY (PROGRAM B) @10:00AM HOMEROOM CHALLENGE SPIN OFF ANNIE JR. EVENING SHOW (PROGRAM B) @6:00PM	25 ELA PEP RALLY 8TH GRADE PARENT BREAKFAST (LIBRARY) 10:00AM-12:00PM	26 SATURDAY ACADEMY 9:00AM - 12:00PM
27	28 MUNCHIES MONDAY	29 NYS ELA CBT EXAM (SESSION 1)	30 NYS ELA CBT EXAM (SESSION 2)	1	2	3
4	5	WEEKLY AFTERSCHOOL ACTIVITIES NYC Department of Youth & Community Development MRK/MSK MEETING EVERY TUESDAY 2:20PM-3:20PM ANNIE JR REHEARSAL TUESDAY-THURSDAY 3:00PM-5:00PM STUDENT COUNCIL EVERY TUESDAY @2:20PM BASIE JEWELS DANCE REHEARSALS TUESDAY- THURSDAY 3:00PM- 5:00PM ROBOTICS TUESDAY-THURSDAY 2:30PM-4:30PM ELA & MATH AFTER-SCHOOL ACADEMY WEDNESDAY & THURSDAY 2:30PM- 4:30PM SOCCER PRACTICE THURSDAY & FRIDAY 2:30PM-4:30PM UPCOMING EVENTS: MAY: SCHOOL WIDE DANCE, MAY: PARENT COOK NIGHT, MAY & JUNE: SCHOOL WIDE TRIP				