

CCB PARENT NEWSLETTER

UPCOMING EVENTS

JUNE 2025

GREETINGS CCB FAMILIES



Greetings CCB Families ,

As we close out the school year, I want to extend my heartfelt gratitude to all parents for your unwavering support, both in school and at home. Throughout the year, your dedication and commitment have shone brightly. Whether it was helping with homework, attending school events, or engaging in parent-teacher meetings, your presence has made a significant difference. As we approach the final stretch, let's finish out the school year strong. Please continue to send your child to school every day. **Attendance matters!** Regular attendance is crucial for your child's academic success and helps them develop a sense of responsibility and discipline.

Summer Reading

To ensure that your child continues to build on the progress made this year, please encourage them to read at least once a week over the summer. Engaging with books regularly can significantly aid in retaining and enhancing the skills they've acquired. Additionally, I recommend speaking with your child's teacher about various educational apps available for continued learning. These tools can be instrumental in helping your child retain the concepts learned throughout the year.

Planning for September

As we begin to plan for September, we want to make the transition as smooth as possible. To avoid overwhelming you, please keep an eye out for the school supply list. This will help you prepare for the new school year ahead.

Summer Safety Tips

While enjoying the summer break, it's important to keep safety in mind. Here are some tips to help ensure a safe and enjoyable summer:

Staying Hydrated

- Drink plenty of water: Avoid dehydration, which can lead to heat exhaustion and heat stroke.

Protecting Your Skin

- Apply sunscreen: Reapply every two hours, especially when swimming or sweating.
- Wear light clothing and sunglasses: These help protect against the sun's harmful rays.
- Take breaks and wear a helmet: Ensure safety during outdoor activities.

Firework Safety

- Always follow instructions and maintain a safe distance when using fireworks or attending displays.

I hope you find these tips valuable. I will be available until August 7th if you have any questions or concerns. Please feel free to reach out, as I am here to support you and your child.

Thank you once again for your partnership and dedication. Let's make these final days count!

Have a safe and enjoyable summer!

Questions ? Email Ms. Moore @jmoore58@schools.nyc.gov
(718) 723- 6200 Ext. 1045, Office
(917) 625- 5808 Cell Number

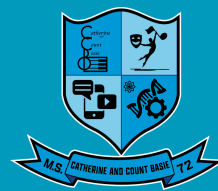


Website: basie72.org



WED. JUNE 4TH	8 TH GRADE PROM: DOUGLSTON MANOR
WED. JUNE 4TH	6 TH & 7 TH GRADE FIELD DAY: SPRINGFIELD PARK
THURS. JUNE 5TH	SCHOOL CLOSED : EID AL -ADHA & ANNIVERSARY DAY
FRI. JUNE 6TH	SCHOOL CLOSED : CLERICAL DAY /NO STUDENTS
SAT. JUNE 7 TH	PARENT WORKSHOP: CPR CLASS
TUES. JUNE 10 TH	PARENT WORKSHOP: TAKING CARE OF ME
WED. JUNE 11 TH	9 TH ANNUAL COMMUNITY SCHOOL FORUM
WED. JUNE 11 TH	WASHINGTON DC ATTENDANCE INCENTIVE TRIP 6/11 & 6/12 (SELECTED STUDENTS)
THURS. JUNE 12 TH	DISTRICT 28 CEC MEETING (HYBRID)
FRI. JUNE 13 TH	8 TH GRADE SENIOR TRIP HOLIDAY HILLS CT
MON. JUNE 16 TH	PTA MEETING
TUES. JUNE 17 TH	SLT MEETING
THURS. JUNE 19 TH	SCHOOL CLOSED JUNETEENTH
WED. JUNE 25 TH	8 TH GRADE GRADUATION ROCHDALE BALLROOM
THURS.. JUNE 26TH	LAST DAY OF SCHOOL

INSTAGRAM: @BASIE72 | @BASIEARTS



MESSAGE FROM OUR 2024-2025 PTA EXECUTIVE BOARD

PRESIDENT



MS. ERICKA CORLEY

Greetings PTA Families

Please join us on Monday, June 16th at 6:00 pm for our final PTA Meeting of the school year. We will be holding our Spring Elections to fill our Secretary seat as our illustrious current secretary, Mrs. Kimberly Crane, will be leaving this year. She has been a staple of the PTA, and we are incredibly thankful for her dedication and hardwork.

SECRETARY



MS. KIMBERLY CRANE

This is a wonderful opportunity to get involved and contribute to the CCB school community. If you or someone you know is interested in the position, we encourage all members to run and cast their votes. Please consider participating in this important process.

We want to express our heartfelt gratitude to everyone for all of your support throughout the year. Your input is invaluable to the CCB school community, and we couldn't have achieved so much without your involvement and dedication.

TREASURER



MS. DARNETTE KERR

We look forward to a successful upcoming school year, packed with engaging activities and community involvement. We hope to see many of you at the meeting, as your presence and insights are always appreciated.

Have a safe and enjoyable summer!

CCB SCHOOL CULTURE & CLIMATE

UNIFORM

Monday - Thursday

Any Catherine and Count Basie Apparel (such as button downs, t-shirts, hoodies, or zip-up sweat jackets) with Khaki or Black Bottoms (NO JEANS)

Friday: Dress Down Friday

Your child may wear appropriate school clothing.

This is their place of business; we want our scholars dressed for success.

The following attire is prohibited:

- Ripped jeans that show skin
- Crop tops, tanks tops, spaghetti straps tanks and pajama pants
- Bonnets, head scarves, du-rags, Nike ski mask and hats except for Catherine and Count Basie logo hats
- Inappropriate graphics shirts or labels
- Crocs/Slippers

CULTURE

C.A.R.E.S.

Compassion: Accept individuals the way they are by treating them with kindness.

Accountability: -Taking responsibility for your actions and how they may impact those around you, being mindful of yourself, peers, and school environment, being thoughtful by using kind words and gestures.

Resilience: Take on challenges with a positive attitude, overcome challenges and obstacles, and turn a negative into a positive.

Empowerment: To demonstrate leadership by advocating, encouraging, and supporting your peers.

Service: Building and helping your community (family and school) Helping those in need.

COMMUNITY SCHOOL DIRECTOR



MS. NICOLE JOHNSON

new york city
**COMMUNITY
SCHOOLS**



ATTENDANCE

Attendance Matters

Keep Your Child On Track: Pay Attention to Attendance

Did you know ?

By 6th grade, absenteeism is one of three signs that a student may drop out of high school.

By 9th grade, attendance is a better predictor of graduation rates than 8th grade test scores.

What Can You Do?

Try not to schedule dental and non-urgent related medical appointments during the school day.

Keep your student healthy. If you are concerned about about a contagious illness, call your school or health care provider.

ATTEND TODAY
ACHIEVE TOMORROW



ATTENDANCE WORKS
www.attendanceworks.org

ATTENDANCE in the early grades

Many of our youngest students miss 10 percent of the school year—about 18 days a year or just two days every month. Chronic absenteeism in kindergarten and even pre-K can predict lower test scores, poor attendance and retention in later grades, especially if the problem persists for more than a year. Do you know how many young children are chronically absent in your school or community?



Who Is Affected

Kindergarten and 1st grade classes often have absenteeism rates as high as those in high school. Many of these absences are excused, but they still add up to lost time in the classroom.

1 in 10 Kids

in kindergarten and 1st grade are chronically absent. In some schools, it's as high as 1 in 4.¹



2.5 in 10

low-income kids miss too much school. They're also more likely to suffer academically.²



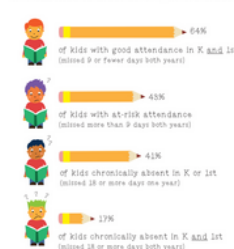
¹ Cheng, Healy, Roberts, Montague, Piment, Engaged and Accounted For: The Critical Importance of Addressing Chronic Absence in the Early Grades, National Center for Children in Poverty, May 16, 2010. ² Attendance in Early Elementary Grades: Association with Student Characteristics, School Readiness and Third Grade Absences, Applied Survey Research, May 2011.

Why It Matters

If children don't show up for school regularly, they miss out on fundamental reading and math skills and the chance to build a habit of good attendance that will carry them into college and careers.

Preliminary data from a California study found that children who were chronically absent in kindergarten and 1st grade were far less likely to read proficiently at the end of 3rd grade.³

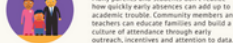
Who Can Read on Grade Level After 3rd Grade?



³ Attendance in Early Elementary Grades: Association with Student Characteristics, School Readiness and Third Grade Absences, Applied Survey Research, May 2011.

What We Can Do

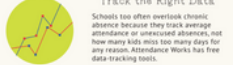
Engage Families
Many parents and students don't realize how quickly early absences can add up to academic trouble. Community members and teachers can educate families and build a culture of attendance through early outreach, incentives and attention to data.



Pix Transportation
The lack of a reliable car, or simply missing the school bus, can mean some students don't make it to class. Schools, transit agencies and community partners can organize car pools, supply bus passes or find other ways to get kids to school.



Address Health Needs
Health concerns, particularly asthma and dental problems, are among the leading reasons students miss school. The early grades' Schools and medical professionals can work together to give children and families health care and advice.



Track the Right Data
Schools too often overlook chronic absence because they track average attendance or unexcused absences, not how many kids miss too many days for any reason. Attendance Works has free data tracking tools.

There are a few steps that communities and schools can take. How do you think you can help?

ASISTENCIA en los primeros grados

Muchos de nuestros estudiantes más pequeños faltan a la escuela el 10% del año escolar—como 18 días al año o solo dos días al mes. La asistencia irregular en kinder y primero le puede afectar los resultados de exámenes, mala asistencia escolar y baja retención en los primeros años escolares, especialmente si el problema de asistencia persiste durante más de un año. ¿Sabes cuántos niños pequeños están ausentes crónicamente en tu escuela y comunidad?



Quien es Afectado

Los estudiantes de kinder y 1er grado frecuentemente tienen niveles de ausencia tan altos como los de la preparatoria, (high school).

Muchas de estas faltas son justificadas, pero igual se suman al tiempo perdido en clase.

1 de cada 10 niños

en kinder y 1er grado son crónicamente ausentes. En algunas escuelas es tan alto como 1 en cada 4 niños.¹



2.5 de cada 10

niños de bajos ingresos faltan demasiado. También es más probable que tengan problemas académicos.²



¹ Cheng, Healy, Roberts, Montague, Piment, Engaged and Accounted For: The Critical Importance of Addressing Chronic Absence in the Early Grades, National Center for Children in Poverty, May 16, 2010. ² Attendance in Early Elementary Grades: Association with Student Characteristics, School Readiness and Third Grade Absences, Applied Survey Research, May 2011.

Por Qué Importa

Si los niños no asisten regularmente, pierden habilidades fundamentales de lectura y matemáticas, y la oportunidad de crear el hábito de buena asistencia, que les conducirá a la universidad y una carrera.

Datos preliminares de un estudio en California encontró que los niños que fueron crónicamente ausentes en kinder y 1er grado tuvieron menos probabilidad de leer a nivel al final del 3er grado.³

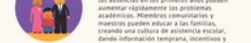
¿Quién puede leer a nivel después del 3er grado?



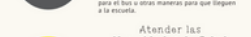
³ Attendance in Early Elementary Grades: Association with Student Characteristics, School Readiness and Third Grade Absences, Applied Survey Research, May 2011.

Qué Podemos Hacer

Involucrar a las Familias
Muchos padres y estudiantes no saben cómo las ausencias en los primeros años pueden afectar rápidamente los problemas académicos. Miembros comunitarios y maestros pueden educar a las familias, creando una cultura de asistencia escolar, dando información temprana, incentivando y atendiendo estudiantes.



Hacer Arraigos para Llegar a la Escuela
La falta de un carro o perder el bus escolar causan que algunos niños no vayan a clase. Las escuelas, agencias de transporte y miembros comunitarios pueden organizar viajes compartidos en carro, proveer passes para el bus u otras maneras para que lleguen a la escuela.



Atender las Necesidades de Salud
Problemas de salud infantil, particularmente el asma y los problemas dentales, son de las principales causas de ausencias escolares durante los primeros años. Escuelas y médicos pueden trabajar juntos a proveer atención médica y recomendaciones a los niños y las familias.



Monitorear los Datos Correctos
Con frecuencia las escuelas ignoran las ausencias crónicas ya que monitorean el promedio de asistencia o ausencias sin excusa, y no cuántos niños faltan muchos días por cualquier razón. Attendance Works tiene herramientas en línea para dar seguimiento a estos datos.

Siempre con algunos pasos que las comunidades y escuelas pueden tomar. ¿Cómo puede ayudar usted?

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ATTENDANCE MATTERS



Keep Your Child On Track in Middle and High School: Pay Attention to Attendance

Showing up for school has a huge impact on a student's academic success. Even as children grow older and more independent, families play a key role in making sure students get to school every day and understand why attendance is so important for success in school and on the job.

DID YOU KNOW?

- Students should miss no more than 9 days of school each year to stay engaged, successful and on track to graduation.
- Frequent absences can be a sign that a student is losing interest in school, struggling with school work, dealing with a bully or facing some other difficulty.
- By 6th grade, absenteeism is one of three signs that a student may drop out of high school.
- By 9th grade, attendance is a better predictor of graduation rates than 8th grade test scores.
- Missing 10%, or 2 days a month, over the course of the school year, can affect a student's academic success.

WHAT YOU CAN DO

Make school attendance a priority

- Talk about the importance of showing up to school every day.
- Help your children maintain daily routines, such as finishing homework and getting a good night's sleep.
- Try not to schedule dental and non-urgent related medical appointments during the school day.
- Keep your student healthy. If you are concerned about about a contagious illness, call your school or health care provider.
- If your children must stay home because they are sick, make sure they have asked teachers for resources and materials to make up for the missed learning time in the classroom.

Help your teen stay engaged

- Find out if your children feel engaged by their classes, and feel safe from bullies and other threats.
- Make sure your teens are not missing class because of challenges with behavioral issues or school discipline policies. If any of these are problems, contact the school and work with them to find a solution.
- Monitor your teen's academic progress and seek help from teachers or tutors when necessary. Make sure teachers know how to contact you.
- Stay on top of your child's social contacts. Peer pressure can lead to skipping school, while students without many friends can feel isolated.
- Encourage your child to join meaningful after-school activities, including sports and clubs.
- Support your students if you notice signs of anxiety, and if needed, seek advice from your school or health provider

Communicate with the school

- Know the school's attendance policy – incentives and penalties.
- Check on your child's attendance to be sure absences are not adding up.
- Seek help from school staff, other parents, or community agencies if you need support.

Revised April 2024



Visit Attendance Works at www.attendanceworks.org for free downloadable resources and tools!



Mantenga a su hijo o hija en camino en la escuela intermedia y secundaria: preste atención a la asistencia escolar

Al mismo tiempo que los niños crecen y se vuelven más independientes, las familias desempeñan un papel clave para asegurarse de que los estudiantes vayan a la escuela todos los días y comprendan por qué la asistencia escolar es tan importante para el éxito en la escuela y en el trabajo. Las familias también pueden solicitar los recursos para ayudar a los estudiantes a aprender si no pueden ir a la escuela personalmente.

¿USTED SABÍA?

- Los estudiantes no deben perder más de 9 días de clases cada año para mantenerse involucrados, exitosos y encaminados hacia la graduación.
- Las ausencias frecuentes pueden ser una señal de que un estudiante está perdiendo interés en la escuela, teniendo problemas con el trabajo escolar, lidiando con un acosador o enfrentando alguna otra dificultad.
- Para el sexto grado, el ausentismo es una de las tres señales de que un estudiante puede abandonar la escuela secundaria. Para el noveno grado, la asistencia escolar es un mejor indicador de las tasas de graduación que los puntajes de las pruebas de octavo grado.
- Faltar un 10%, o 2 días al mes durante el transcurso del año escolar, puede afectar el éxito académico de un estudiante.

LO QUE PUEDE HACER

Haga de la asistencia escolar una prioridad

- Hable sobre la importancia de presentarse a la escuela todos los días.
- Ayude a su hijo o hija a mantener las rutinas diarias, como terminar la tarea y dormir bien por la noche.
- Trate de no programar las citas dentales y médicas durante el día escolar.
- Mantenga saludable a su estudiante y, si le preocupa una enfermedad contagiosa, pida consejo a su escuela.
- Si su hijo o hija debe quedarse en casa porque está enfermo/a o en cuarentena, asegúrese de que haya pedido a los docentes los recursos didácticos y materiales para compensar el tiempo de aprendizaje perdido en el aula.

Ayude a su adolescente a mantenerse involucrado/a

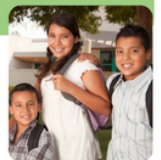
- Averigüe si su hijo o hija se siente involucrado/a con sus clases y si se siente protegido/a de acosadores y otras amenazas.
- Asegúrese de que su hijo o hija no falte a clases debido a desafíos con problemas de conducta o políticas de disciplina escolar. Si hay alguno de esos problemas, comuníquese con la escuela y trabaje con ellos para encontrar una solución.
- Supervise el progreso académico de su hijo o hija y busque ayuda de docentes o tutores cuando sea necesario. Asegúrese de que los docentes sepan cómo comunicarse con usted.
- Manténgase al tanto de los contactos sociales de su hijo o hija. La presión de los compañeros puede llevar a faltar a la escuela, mientras que los estudiantes sin muchos amigos pueden sentirse aislados.
- Anime a su hijo o hija a participar en actividades significativas después de la escuela, incluidos deportes y clubes.
- Apoye a sus alumnos si nota signos de ansiedad y, si es necesario, busque consejo de su escuela o proveedor de atención médica.

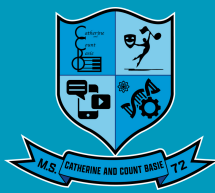
Comuníquese con la escuela

- Conozca la política de asistencia escolar de la escuela: incentivos y sanciones.
- Verifique la asistencia escolar de su hijo o hija para asegurarse de que las ausencias no se sumen.
- Busque ayuda del personal de la escuela, otros padres o agencias de la comunidad si necesita apoyo.

Revisado en junio de 2024

Visite el sitio web Attendance Works en www.attendanceworks.org para obtener recursos didácticos y herramientas descargables sin costo.





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ATTENDANCE EVENTS

 The Catherine and Count Basie Magnet School for Multimedia & Performing Arts
&
The Child Center of NY, Inc. 

**Perfect Attendance Overnight
Incentive Trip to
Washington D.C.
To Visit**

**Smithsonian
National Museum
of Natural History**

**Monument
Illuminations Tour**

**The Smithsonian
National Museum of
African-American
History & Culture**

**Washington D.C. trip will be FREE
to all that qualify:
Perfect Attendance from
9/5/24 - 4/30/25
&
95% - 99% Attendance Rates**

**Transportation
(Coach Bus)**

**Lunch at L'Enfant Plaza
&
Atrium Cafe
Dinner at Ben's Chili Bowl**

**Washington D.C.
Trip Dates:
Wednesday, June 11, 2025
to
Thursday, June 12, 2025**

Every Student Every Day!

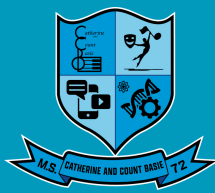
Make Your Attendance Count!

THE CATHERINE AND COUNT BASIE MAGNET SCHOOL FOR MULTIMEDIA & PERFORMING ARTS

133-25 GUY R. BREWER BLVD. JAMAICA NY, 11434

TEL: (718) 723-6200 FAX: (718) 527-1675

ATIVIA SANDUSKY, PRINCIPAL • DANTA CARTER, ASSISTANT PRINCIPAL • STEPHEN BUCCELLATO, ASSISTANT PRINCIPAL



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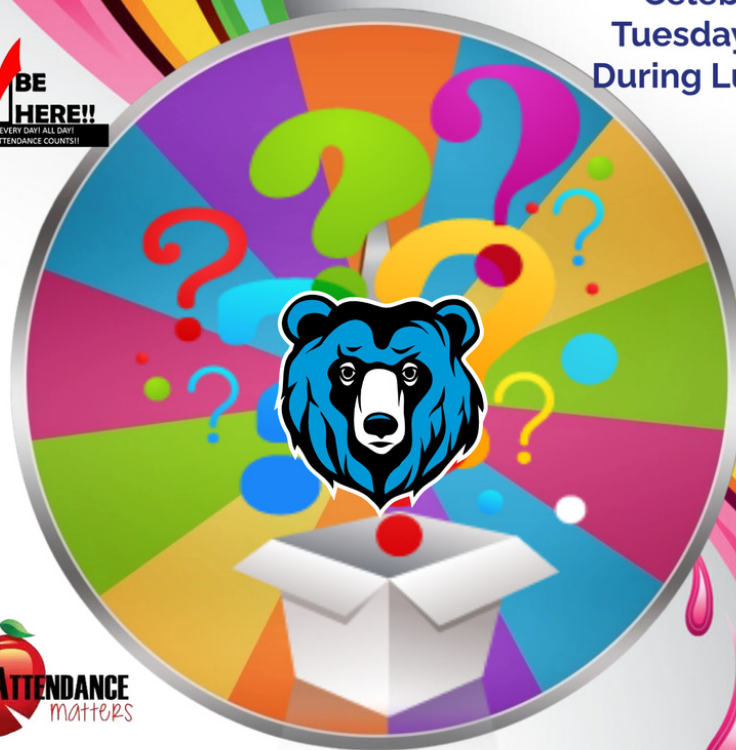
ATTENDANCE EVENTS

The Catherine and Count Basie Magnet
School for Multimedia and Performing Arts



MAY 2025 100% ATTENDANCE SPIN-OFF

Congratulation to our May 100%
attendance scholars
Celebration on
Tuesday, 06/17/25
During Lunch Periods



EVERY DAY COUNTS!
WILL YOUR HOMEROOM CLASS BE NEXT?

new york city
**COMMUNITY
schools**

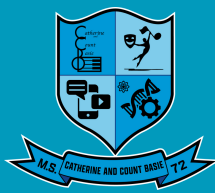


THE CATHERINE AND COUNT BASIE MAGNET SCHOOL FOR MULTIMEDIA & PERFORMING ARTS

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new york city
**COMMUNITY
SCHOOLS**

JUNETEENTH CELEBRATION

CATHERINE & COUNT BASIE MAGNET SCHOOL
FOR MULTIMEDIA & PERFORMING ARTS

JUNETEENTH

"THIS AINT TEXAS"

Rodeo



FRIDAY, JUNE 20, 2025

DANCE - MUSIC - THEATER - DRUMLINE
STUDENT PRESENTATIONS

133-25 GUY R. BREWER BLVD. JAMAICA, NY 11434
9:00 AM

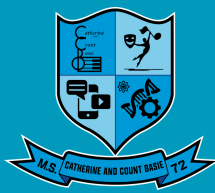
FREE ENTRY FOR COUNT BASIE FAMILIES
FOR MORE INFORMATION CONTACT
MS. HOLMES, MAGNET COORDINATOR - AHOLMES2@SCHOOLS.NYC.GOV

THE CATHERINE AND COUNT BASIE MAGNET SCHOOL FOR MULTIMEDIA & PERFORMING ARTS

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**COMMUNITY
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SAVE THE DATE

****SAVE THE DATE****

THE CATHERINE AND COUNT BASIE
MAGNET SCHOOL FOR MULTIMEDIA
& PERFORMING ART
&
THE CHILD CENTER OF NY, INC.
PRESENTS

**9TH ANNUAL
COMMUNITY SCHOOL
FORUM**

Disco Night

ATTENTION ALL PARENTS
Join us for a night to remember

DISCO COSTUME CONTEST
DANCING DINNER
LIVE DJ
ENTERTAINMENT

WEDNESDAY JUNE 11, 2025 @ 5:30 PM

NYC Department of
Youth & Community
Development

 **THE CHILD
CENTER OF NY**

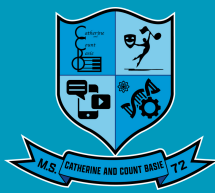
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**COMMUNITY
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PARENT WORKSHOPS



**THE CATHERINE AND COUNT BASIE MAGNET SCHOOL FOR
MULTIMEDIA & PERFORMING ARTS**



PARENT WORKSHOP CPR CLASS

Learn Life-Saving Skills!

SATURDAY, JUNE 7, 2025
10:00 AM - 12:00 PM
LIBRARY

WHAT YOU'LL LEARN:

The FDNY Free CPR Program offers New Yorkers a 2 hour class on hands-only CPR (please note: this program does not offer CPR certification). The free classes are taught throughout the year by certified FDNY EMS members at various locations. To date, the program has successfully trained thousands of New Yorkers in this lifesaving technique.



WHY ATTEND?

Program participants are provided with the following:

- Skill demonstrations and hands-on practice for performing hands-only CPR
- Basic instruction on how to use an automated external defibrillator (AED)
- Additional information for identifying a person in need of CPR and other resources

ATIVIA SANDUSKY, PRINCIPAL
DANTA CARTER, ASSISTANT PRINCIPAL
STEPHEN BUCCELLATO, ASSISTANT PRINCIPAL
QUESTIONS? EMAIL MS. MOORE, PARENT COORDINATOR
JMOORE58@SCHOOLS.NYC.GOV
www.basiems72.org

**RSVP
NOW**



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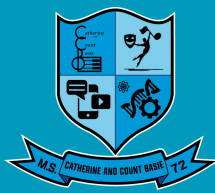
THE CHILD
CENTER OF NY

THE CATHERINE AND COUNT BASIE MAGNET SCHOOL FOR MULTIMEDIA & PERFORMING ARTS

133-25 GUY R. BREWER BLVD. JAMAICA NY, 11434

TEL: (718) 723-6200 FAX: (718) 527-1675

ATIVIA SANDUSKY, PRINCIPAL • DANTA CARTER, ASSISTANT PRINCIPAL • STEPHEN BUCCELLATO, ASSISTANT PRINCIPAL



new york city
**COMMUNITY
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TRIPS

The poster features a blue bear head logo at the top center with the text 'BASIE ANNUAL' below it. A large white banner in the center reads 'Field Day'. To the left, a white circle contains '4 June'. To the right, a white circle contains '\$10'. The central illustration shows four children (two boys and two girls) sitting on a red and white checkered picnic blanket on a green lawn. They are eating watermelon, cake, and fruit. In the background, there are green trees, a swing set, a basketball hoop, and birds flying in a blue sky. At the bottom, there is a red barbecue grill with a fire.

4 June

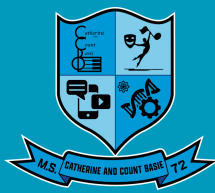
\$10

**A day filled with fun games. friendly competition and BBQ
@ Springfield Park**

**Be prepared for the outdoors as you see fit:
bug spray-picnic blanket-water-card games-sunblock-basketball etc**

 **PBIS Rewards.**

**Return Slip and Payment by 5/30
For more information - PBIS Member**



new york city
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EVENTS



STUDENT COUNCIL'S



CCB ART GALLERY

THE FIRST ART EXHIBIT OF OUR STUDENT'S ARTWORK!

June 9th, 2025

CCB AUDITORIUM

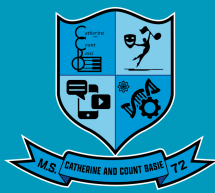
6th Grade: 5th Period Lunch
7th & 8th Grades: 6th Period Lunch

ALL TYPES OF ART WORK ARE ACCEPTED:

drawings, paintings, photography, digital art work,
sculptures, clothing designs, crafts, mosaics, and more.



Please see **Ms. Nembhard** in order to
submit your art work!



new york city
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SLT MEETING

THE CATHERINE AND COUNT BASIE MAGNET SCHOOL
FOR MULTIMEDIA & PERFORMING ARTS



SCHOOL LEADERSHIP TEAM MONTHLY MEETING

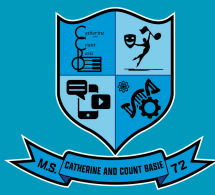
DATE: TUESDAY, JUNE 17, 2025

PLACE: LIBRARY

TIME: 6:00PM - 7:00PM

THE CATHERINE AND COUNT BASIE CAMPUS
133-25 GUY R. BREWER BLVD JAMAICA, NY

11434
WWW.BASIEMS72.ORG



DISTRICT 28 CEC MEETING



Working Together for the Good of All Children

Community Education Council District 28

**CEC Members
2023-2025**

President
Quentin Mezetin

1st Vice President

Lauren Clavin

2nd Vice President

Yutao Cheng

Recording Secretary

Nathifa Lewis

Treasurer

Tanya Wendt

Members

Julie Suh

Lu Zhao
G.K Kalyanaram
Paquita Williams
Simone Dornbach
Jennifer Sobers
Arezo Termechi
Jada Crawford



Superintendent:
Dr. Eric Blake

CEC District 28

90-27 Sutphin Boulevard Jamaica, NY
11435

Phone: 718 .557. 2738

Fax: 718. 557. 2830

E- mail:

cec28@schools.nyc.gov

Web: www.cecd28.org

June Hybrid Calendar and Business Meeting

Date: Thursday June 12, 2025

Time: 6:30 pm

In-Person location:

90-27 Sutphin Boulevard
Jamaica, NY 11435

Or

Register here to join by Zoom

<https://nycdoe.zoom.us/meeting/register/tJMkcqsrD8tGtydrCkKqfrWfkCTDoHmJQjG>

Calendar Meeting Agenda

- CEC28 President's Report – President Quentin Mezetin
- Contract for Excellence (C4E) - Superintendent Dr. Blake & Senior Grant Officer Dragomira Koleva
- Queens Affirming Youth and Family Alliance Presentation
- Council Members Reports and Updates
- Public comment (instructions will be given during the meeting)
- Adjournment

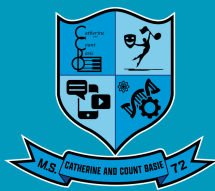
Business Meeting Agenda

- Discuss pending absentee's forms.
- Adopting Council's Meeting Minutes
- CEC28 Superintendent Evaluation 2024-2025
- Adjournment

Want to Join our Mailing List?

Please visit: <http://cecd28.org/contact.html>

CEC Meeting are Open to the Public



SUMMER RISING 2025

Summer Rising 2025



A free summer program and adventure in learning for New York City students!

Important Dates

- **March 4, 2025:** Application Opens
- **March 28, 2025:** Application Closes

- **April 2025:** Offer Release
- **July 2, 2025:** Summer Rising Starts

For more information, visit:
schools.nyc.gov/SummerRising

All City students in grades K–8 during the 2024–25 school year are eligible to apply, including multilingual learners, immigrant students, and students with disabilities.

Summer Rising runs from:

- **July 2 through August 15** for students in grades K–5
- **July 2 through August 8** for students in grades 6–8

New York City Public Schools (NYCPS) and the Department of Youth and Community Development (DYCD) have partnered on Summer Rising 2025, supporting students in their academic learning and offering enriching experiences. In addition to field trips, art activities, outdoor recreation and more, free and nutritious breakfast and lunch options will be provided for all students.

How to Apply to Summer Rising 2025

1 Visit MySchools.nyc.gov and add your child to your account.

- Already have a MySchools account? Just log in!
- To create one, go to MySchools.nyc.gov and click on "Create New Account." Enter the required information.
- To add your child to your account, enter their 9-digit student ID number and MySchools account creation code. You can find this information by contacting your child's school.

2 Add programs to your child's application.

- Add all of the programs that interest you to your child's application to give them the best chance to receive an offer.
- Only list programs that you genuinely wish for your child to attend. Rank them in your true preference order.

3 Submit your application.

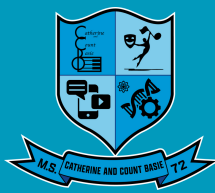
- The admissions process is not first-come, first-served. Apply any time by **Friday, March 28 at 11:59 PM**—all applications will be treated the same.
- After submitting your application, you will receive an email confirming it has been received.
- Offers will be released in April. If your child receives an offer, be sure to accept it!

Have questions or need support?

- Visit schools.nyc.gov/SummerRising
- Email us at summer@schools.nyc.gov.
- Contact your school.

Don't wait! Apply for a Summer Rising seat using your MySchools account between **Tuesday, March 4** and **Friday, March 28**.





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JUNE 2025 CALENDAR

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JUNE 2025



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 	2	3	4 8 TH GRADE SENIOR FROM BOUHLASTON MANOR 6:00 PM - 10:00 PM 6 TH & 7 TH GRADE FIELD DAY SPRINGFIELD PARK	5 SCHOOL CLOSED EID AL - ADHA & ANNIVERSARY DAY BEACON OPEN 9:00 AM - 5:00 PM	6 SCHOOL CLOSED CLERICAL DAY (NO STUDENTS) BEACON OPEN 9:00 AM - 5:00 PM	7 PARENT WORKSHOP: CPR CLASS 10:00 AM - 12:00 PM (LIBRARY)
8	9 STUDENT COUNCIL ART GALLERY 	10 PARENT WORKSHOP: TAKING CARE OF ME 6:00 PM - 7:00 PM (LIBRARY)	11 HISTORY IN THE PARK TRIP 8 TH GRADE WASHINGTON DC ATTENDANCE INCENTIVE TRIP (SELECTED STUDENTS) COMMUNITY SCHOOL FORUM @ 5:30 PM	12 HISTORY IN THE PARK TRIP 7 TH GRADE WASHINGTON DC ATTENDANCE INCENTIVE TRIP (SELECTED STUDENTS) CEC MEETING @ 6:30 PM (HYBRID)	13 HISTORY IN THE PARK TRIP 6 TH GRADE 8 TH GRADE SENIOR TRIP HOLIDAY HILLS (6:30 AM - 6:00 PM)	14 HEALTH & RESOURCE FAIR 11:00 AM - 3:00 PM
15 HAPPY FATHER'S DAY	16 PTA MEETING SPRING ELECTIONS @ 6:00 PM (VIRTUAL)	17 100% ATTENDANCE EVENT FOR MAY SST MEETING (LIBRARY) 6:00 PM - 7:00 PM	18 ALGEBRA 1 MATH REGENTS (SELECTED STUDENTS)	19 SCHOOL CLOSED JUNETEENTH 	20 JUNETEENTH CELEBRATION	21 hello SUMMER
22	23 8 TH GRADE SENIOR BBQ BASKETBALL CLINIC WITH RISE 	24	25 8 TH GRADE GRADUATION ROCHDALE BALLROOM 10:00 AM	26 LAST DAY OF SCHOOL 	27 	28
29 	30 	1	2 SUMMER RISING BEGINS	3	4 HAPPY 4 th of July	5
6 	7 	WEEKLY AFTERSCHOOL ACTIVITIES MBK/MSK MEETING EVERY WEDNESDAY 2:20PM-3:20PM STUDENT COUNCIL EVERY TUESDAY @2:20PM BASIE JEWELS DANCE REHEARSALS TUESDAY- THURSDAY 3:00PM- 5:00PM SOCCER PRACTICE THURSDAY & FRIDAY 2:30PM-4:30PM				